

Degree & Graduate Certificate programs in **Autism Spectrum Disorders**

Mary Lou Fulton Teachers College

top choice

**#1 in the U.S.
for innovation**

— U.S. News & World Report

premier university

**Within the top
100 universities
in the world**

— Academic Ranking
of World Universities

opportunities

**Fifth in the nation
for best qualified
graduates**

— The Wall Street Journal



A world class university. 100% online.

Autism now affects as many as one in every 68 children nationwide. The steady rise in number of those affected by autism has caused a public demand for professionals who are aware of the issues and needs facing these special individuals, their families, and service providers.

Option 1: An Overview of Autism Spectrum Disorders (Graduate Certificate): This 15 credit hour program is ideal for educators, interventionists, psychologists, pathologists, behavior analysts, or family members who want to enhance their preparation for working with children and adults affected with autism spectrum disorders.

Option 2: Master of Education in Curriculum & Instruction: Autism Spectrum Disorders: This 30 credit hour program equips individuals with specialized skills and knowledge to work effectively and compassionately with children and adults affected with autism.

Why ASU Online?

- Convenient 7.5 week courses with flexible start dates
- Award-winning faculty, many with PreK-12 classroom experience
- Earn the same degree as students attending on campus
- Personalized support system throughout your degree
- No out-of-state tuition

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why choose ASU?

“What we are really providing is an opportunity for anyone – located anywhere, without constraints – to have access to the educational opportunities of a great research university and all of the faculty that we have assembled.”

— President Michael Crow



ASU online
ARIZONA STATE UNIVERSITY

Program Courses

SPE 520 Reading and Communication Strategies for Individuals with Autism*

Increase your understanding and application of reading and communication strategies with individuals with autism.

SPE 521 Foundations of Autism Spectrum Disorders*

Increase your understanding of characteristics of individuals with autism.

SPE 540 Family-Centered Practices

Review and discuss issues associated with families and family systems. The course material covers effects of disabilities on families and strategies for family support and empowerment.

SPE 541 Consultation Frameworks and Issues

Review and discuss models, activities, and roles of educational consultants working with families, professionals, and support personnel across disciplines and agencies.

COE 501 Introduction to Research and Evaluation in Education

Emphasizes locating and critically interpreting published educational research from different research traditions that use a variety of methods of inquiry.

SPE 531 Methods of Applied Behavior Analysis for Exceptional Populations*

Learn behavior management approaches for classroom behavior of exceptional children.

SPE 566 Applied Behavior Analysis in Inclusive Settings*

Learn definitions, characteristics, assumptions, and basic principles of behavior analysis as applied to social skills in inclusion settings. A major component of this class targets application of the delivery of behavior interventions to individuals with special needs.

SPE 580 Special Education Practicum*

Provides structured practical experience in a professional program, supervised by a practitioner and/or faculty member with whom the student works closely.

SPE 597 Capstone

Provides a reflective, experience-based integration of theory and practice as the culminating experience for the program.

Elective Courses

SPE 512 Individuals with Intellectual Disability

Examines the influence of history, biology and etiology, culture, health, and education issues from birth - 21 within the category of Intellectual Disability as defined under IDEA.

SPE 563 Characteristics of Children with Behavioral Disorders

Examines the influence of history, biology and etiology, culture, health, and education issues from birth - 21 within the category of Behaviorally Disordered or Emotionally Disturbed individuals as defined under IDEA.

SPE 548 Cross Categorical Foundations

Examines the influence of history, biology and etiology, culture, health, and education issues from birth - 21 across categorical emphases.

SPE 561 Characteristics/Diagnosis of Learning Disabilities

Examines the influence of history, biology and etiology, culture, health, and education issues from birth - 21 within the category of Learning Disabilities as defined under IDEA.

**Graduate Certificate courses*