

M.Ed. in Curriculum & Instruction: **Early Childhood Education**

Mary Lou Fulton Teachers College

top choice

**#1 in the U.S.
for innovation**

— U.S. News & World Report

premier university

**#14 best
graduate school
of education**

— U.S. News & World Report

opportunities

**Fifth in the nation
for best qualified
graduates**

— The Wall Street Journal



A world class university. 100% online.

This comprehensive degree program develops leaders and practitioners who advocate for children from birth through the first eight years of their life. Graduates will be prepared to meet the educational, social, and emotional needs of children in schools and other learning environments. The program provides master's candidates with two options:

Option 1: M.Ed. degree only: This track is designed for students who wish to complete the master's degree and do not plan to seek teacher certification.

Option 2: M.Ed with Arizona Early Childhood Initial Teacher Certification: Students who elect this track will complete the coursework and clinical experiences necessary to earn their master's degree and meet the Arizona Early Childhood Initial Teacher Certification requirements.

Why ASU Online?

- Convenient 7.5 week courses with flexible start dates
- Award-winning faculty with PreK-12 classroom experience
- Earn the same degree as students attending on campus
- Personalized support system throughout your degree
- No out-of-state tuition

**achievement
now online**



an online community



ASU degree



services and resources



24/7 assistance

To learn more visit: asuonline.asu.edu

why choose ASU?

“What we are really providing is an opportunity for anyone – located anywhere, without constraints – to have access to the educational opportunities of a great research university and all of the faculty that we have assembled.”

— President Michael Crow



ASU online
ARIZONA STATE UNIVERSITY

Program Courses

ECD 503: Introduction to Research & Evaluation in Education

Overview of educational inquiry in which students locate and critically interpret published educational research from different research traditions that use a variety of methods of inquiry.

ECD 505: Foundations of Early Childhood Education

Foundational basis of the early childhood field, including historical roots, current practices, ethics, models of teaching, and application in early childhood settings.

ECD 520: Child Guidance & Management: Child, Family, Community & Culture

Introductory exploration of a variety of techniques for developing a positive classroom environment. Provides the catalyst for introducing students to the program's professional portfolio requirement.

ECD 525: Emergent Literacy

Examines recent research on oral language and literacy development and effective strategies for teaching language and literacy in birth to kindergarten, including phonemic awareness and alphabet instruction and beginning decoding.

ECD 526: Learning and Instruction Integrated Literacy: K-3

Surveys appropriate teaching and assessment methodologies to support integrated and balanced literacy approaches from kindergarten through third grade.

ECD 527: Mathematics in Early Childhood Education

Theory and practice in the use of manipulative materials for teaching mathematics to preschool and primary grade children.

ECD 541: Assessment of Young Children

Assessment principles, techniques, and issues related to guiding learning for children from birth through 8 years. Test construction, interpretation, and communication.

ECD 549: Foundations of Diversity, Human Development & the Young Child

Historical foundations and theories of child development, learning and motivation as examined with a concern for diversity, multidirectional human change, and cultural embeddedness.

ECD 565: Appropriate Instructional Methodologies for Young Children

Surveys appropriate teaching methodologies for young children across the curriculum.

ECD 593: Applied Project

Design, implementation and evaluation of a supervised applied project.

Additional Courses for Certification

ECD 567: Clinical Experience: Early Childhood (Ages Birth-5)

ECD 576: Clinical Experience: Early Childhood (Grades K-3)

ECD 577: Student Teaching: Early Childhood (Ages Birth-5)

ECD 578: Student Teaching: Early Childhood (Grades K-3)

ELL 515: Structured English Immersion (SEI) Methods

Want to learn more?
asuonline.asu.edu