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ECUR 165 Introduction into Teaching in Secondary Schools

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Annotated Artifact: True Colors

For my second annotated artifact, I chose to describe the true colors assessment we did in class and explain what the outcomes of the test were for me and how I will use this moving forward as a future teacher. I have highlighted my annotation in pink at the bottom of the document.

In our lecture, us students did the True Colors Assessment. This is a basic evaluation to find what works for your personal learning within the classroom. Your preferences can be identified and categorized using the colors gold, orange, green, and blue. After the assessment, your personal preferences could be outlined in one or two of the colour descriptors, it is hoped that as a learner you exhibit all preferences whenever they would be most appropriate. As a result, we can refer to ourselves as having a singular dominant color or multiple colors that others may influence or shade on the dominant one. In the lecture, it was said that future teachers know that students use their dominant colour(s) to learn; and must adapt by making learning available to "all colours." Recognizing and meeting the needs of people of all four colours makes diversity more achievable and dignified.

Gold students' learning style is structured and they perform best in a classroom with a clear structure and detailed instructions; They place a high value on order, responsibility, following rules, tradition, and fairness. Blue students' learning style is interactive and with peers and adults, these students enjoy engaging in interactive activities; situations in which they are able to communicate effectively can also be effective teaching methods; cooperation, teamwork, creativity, genuine human contact, and individuality are important to them. Green students' learning style can be considered independent and enjoy working independently to solve problems, and they respond well to individual study time at classroom learning centers; they value learning the "why" about everything, knowledge, and insight.

Lastly, orange students' learning style is competitive and they learn through performing, games, art projects, and hands-on experiences; Action, freedom, sensory stimulation, play, variety, skill, and agility are ideas that are important to them. Finding a balance in the relationship of discipline for all four of these learning styles will ensure the success of your classroom, even though meeting the needs of all four of these types of students can be challenging.

This assessment I found was very helpful because it showed how as a future teacher I am going to have to learn to tend to these teaching styles as well as find a way to incorporate my own "colour" into my classroom.

After taking the assessment myself, I can conclude I am an Orange learner. This means I can be described as physical and optimistic. I might become exhausted and anxious with jobs that are standard and organized. I may find an attraction to careers that give me independence and freedom while also allowing me to use my physical coordination. I am not surprised by this result at all because growing up whenever something was somewhat of a competition I was determined to win. Whether that be in timed math sheets or running in gym class, I always found a way to motivate myself with the art of competition. I will be expecting mixed reactions from students as an orange teacher. I learned that gold students will question my structure by thinking analytically. Blue students will like the creativity but will question favoritism. Green students will want order and outlines for how to logically study. Orange will greatly benefit from this learning style. Overall, these learners will learn to adapt to learning environments and how to thrive in them. As a future teacher, this occupation will challenge me as well as help me to explore the unknown which I am super excited for.

References

Guilmette, E. (n.d.). *Color Personality Test*. *color-personality-test.doc*. Retrieved April 1, 2023, from https://canvas.usask.ca/courses/54417/files/3921485?module_item_id=1075364.

Guilmette, E. (n.d.). *True Colors for teachers*. *pptx*. Retrieved April 1, 2023, from https://canvas.usask.ca/courses/54417/files/3921486?module_item_id=1075365.