

Allison Oleksyn

Dr. Elaina Guilmette

ECUR 165 Introduction to Teaching in Secondary Schools

03 April 2023

An Exploration For, Of, and As Learning

The collection of methods utilized by educators to measure, and document students' learning progress, skill acquisition, and educational needs is referred to as assessment. When carried out in a methodical manner, each kind of assessment adds to the overall picture of a student's achievement. In contrast, grades are the focus of evaluation, which may also take into account classroom elements other than course content and mastery level. The quality of instruction can be evaluated as a final review using an evaluation. Learners can be assessed for, as, and of learning through formative and summative assessments. Formative assessment is known as assessment for and as learning while summative is an assessment of learning.

Formative assessment centers around the cycles and results of learning with an ultimate objective of accomplishing the curriculum outcomes through assessment for and as learning. Assessment for learning uses information about student progress to support and improve student learning as well as inform instructional practices. It involves teachers providing differentiated instruction, providing feedback to students to enhance their learning, and providing information to parents/caregivers to support learning. An example of this you can use in classrooms are entry/exit slips and progress reports. On the other hand, assessment as learning involves student reflection on learning, and monitoring of their own progress related to curriculum outcomes and is student-driven with teacher guidance for personal use. An example of this you can use in your classrooms are self assessments because they allow students to reflect on how they are doing. Overall, these assessments use guidance combined with feedback to further student progress.

To summarize students' progress and report this advancement to themselves and their parents or guardians, summative assessments measure the elements of knowledge, skills, abilities, and attitudes through assessment of learning. When students are ready to demonstrate achievement of curriculum objectives at the end of a term or unit, this kind of evaluation is most frequently performed. Assessment of learning includes educators' utilization of proof of learning and gives an open door to report proof of accomplishment connected to curricular outcomes. An example that has been frequently seen in classrooms are end of unit tests, midterm exams, or cumulative work of some sort. Overall, this assessment measures the progress of learning to determine an end result.

Assessments and evaluations are important tools for adapting curriculum and teaching methods to meet the needs of students and determining whether programs and classroom practices are overall effective. These three explorations for, as, and of learning support every student in their learning journey, seeking the end result of becoming a responsible lifelong learner.