

Clinic Orientation ROUGH Script

10-15-minute video (plan for now, from Blair)

**Clinic information subject to change based on what Blair sends us **

Big Inspiration for clinic scenes with VO- "[Krusty Krab Training Video](#)"

Idea for clinic transitions: Cheesy Wes Anderson title cards before every clinic is introduced.

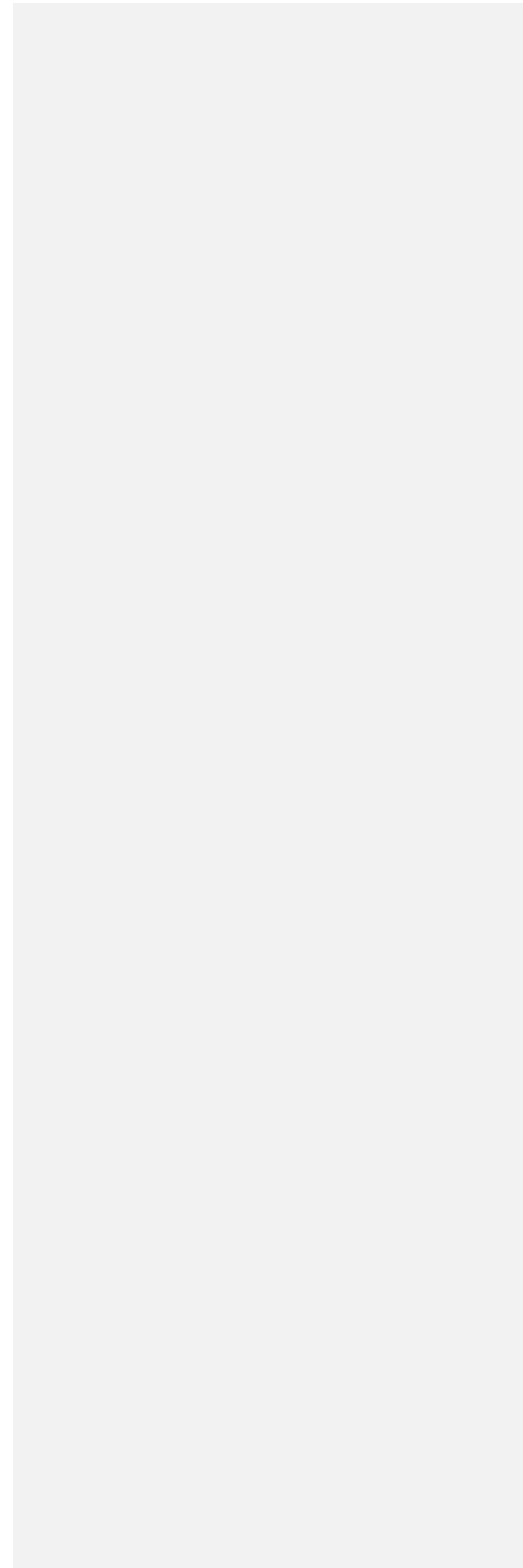
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VIDEO	AUDIO
INTRO (FIRST IDEA)	
<p>INT. FRONT DESK OF CLINIC</p> <p>There is a poorly handwritten sign saying "front desk" attached to the front desk.</p> <p>Blair is dressed in a hazmat suit with a mask over his face holding a flame torch, he turns around to see the camera and looks startled.</p> <p>Blair throws off the ridiculous fit to reveal his regular clothes and dusts himself off. He's now holding a clipboard.</p> <p>Blair stares off into space for a moment then snaps back into reality.</p> <p>Blair is holding up five fingers at first, then quickly switches to four. Then he throws his clipboard behind him frantically resulting in a cat sound, smiling sheepishly and then waves the audience towards him.</p>	<p><u>Blair</u> Oh hey! Didn't see you there!</p> <p><u>Blair</u> I'm so glad you guys are here. Welcome to your first day of Clinic Orientation. In this video, we'll answer all your existential questions about the universe such as "what is the meaning of life" and "is there another parallel universe out there" and "did my mom ever truly love me."</p> <p><u>Blair</u> I'm just kidding! We're obviously here to learn about the four clinics we have here: the Audiology Clinic, Counseling Practicum Clinic, Healthy Lifestyle Center, and the Speech Pathology Clinic.</p> <p><u>Blair</u> Each semester, more than 200 student clinicians work with licensed practitioners such as</p>

<p>Blair is walking backwards through clinic as he's explaining</p> <p>Blair waves audience towards camera.</p>	<p>psychologists, speech pathologists, audiologists, clinical social workers, dietitians, nurses, athletic trainers, physicians, and others to provide health services through more than 10,000 visits each year.</p> <p><u>Blair</u> C'mon! Let's show you around!</p>
<p>TRANSITION TO WHITE ROOM</p>	
<p>INT. WHITE ROOM</p> <p>Suddenly, the white room turns into a waiting room that the student is standing in the middle of.</p> <p>Student is introduced. Student gives a really awkward smile and two thumbs up to camera wearing the hospital gown.</p> <p>Camera cut noise.</p> <p>Student waves less awkwardly this time to the camera. Throughout the video, anytime they're walking through the halls, they are all jolly and chipper, basically doing high knees as they walk.</p> <p>Student is trying to operate iPad kiosks, but is really just playing doodle jump and taking selfies on photobooth.</p>	<p><u>VO</u> This is our patient for today!</p> <p><u>Student</u> Do... do I have to wear this the whole time? It's itchy.</p> <p><u>VO</u> As you can see, he's so happy to be a part of this!</p> <p><u>VO</u> The ICCs has a north public entrance off of Riverside Avenue that is conveniently located for those using public transportation. Our south entrance is conveniently located near our dedicated lot that offers free parking to patients only. Our main waiting area</p>

	<p>includes our front desk where patients can check in and check out as well as a self-check-in station utilizing one of our iPad kiosks. The waiting area also offers public restrooms, a water filling station, and vending machines.</p>
<p>TRANSITION TO CLINIC 1</p>	
<p>INT. SPEECH PATHOLOGY CLINIC</p> <p>Student playing INCOHEARANT with doctor</p> <p>GRAPHIC WITH INFO: More rehabilitative services include: schedule books, overall total communication approaches, and voice-synthesized devices, aural rehabilitation, language/vocabulary and lip reading, cognition retraining, increase attention and memory skills, improve ability to problem solve and increase organizational skills, dysphagia, diet modification, feeding interventions, patient and family education, and swallowing strategies, fluency/stuttering/cluttering and speaking rate; strategies to produce fluent speech, language therapy including: language processing, literacy, receptive/expressive language, etc. neurological deficits</p>	<p><u>VO</u></p> <p>The first clinic is our Speech Pathology Clinic. Here, our goal is to provide quality communication services to individuals who need increased communication skills.</p> <p><u>VO</u></p> <p>At this clinic, we offer a variety of rehabilitative services, including accent reduction, cultural knowledge and pronunciation, augmentative</p>



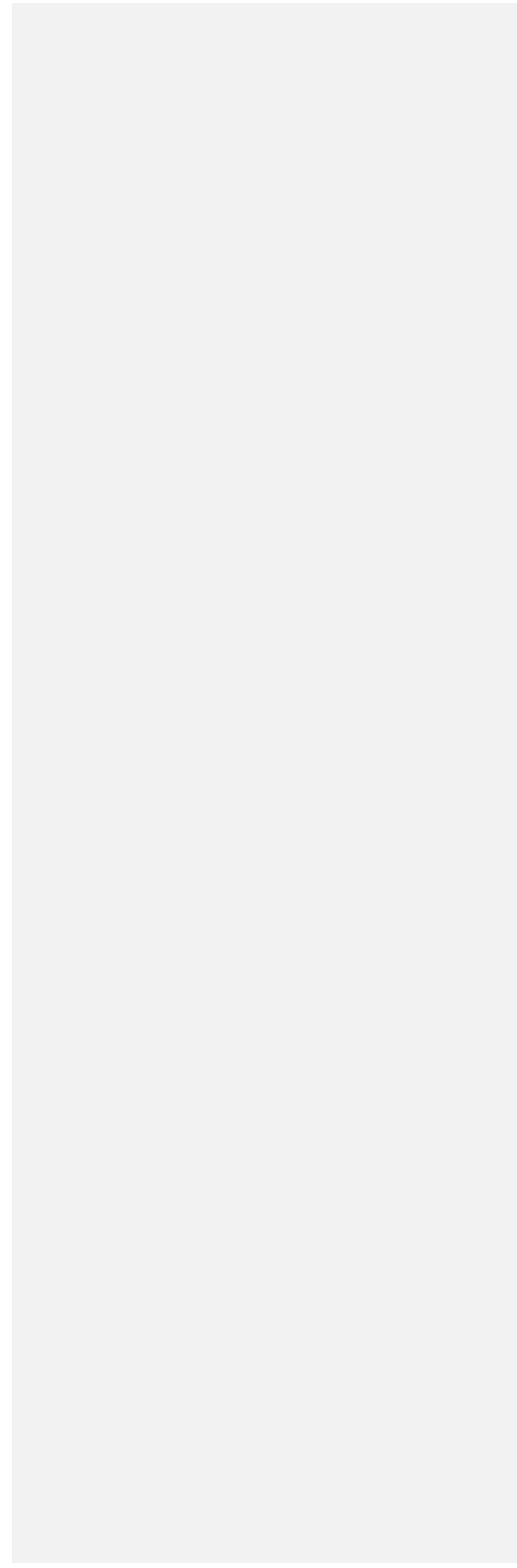
(aphasia, dementia, traumatic brain injury, etc.), pragmatics and social communication therapy, speech sound disorders, voice: gender-affirming treatment, professional voice management, volume control, etc.

GRAPHIC WITH INFO: **Other diagnostic services** include fluency analysis: stuttering/cluttering and rate control, neurological deficits analysis: cognitive-linguistic, memory, executive function, etc. receptive and expressive language analysis: literacy-language analysis, assessing age-appropriate communication skills, and ability to effectively communicate wants and needs, etc. speech sound disorders analysis, voice evaluations and instrumentation analysis including videostroboscopy.

Student stands obliviously in the middle of the room and smiles to the sky, nodding his head to a supposed beat.

Student walks to the next room and runs into the door frame on his way in but keeps a million-dollar smile on his face.

communication, memory books, use of pictures, and more.



VO

Our clinic also offers diagnostic services like clinical swallowing evaluation for dysphagia, English as a second language, **and more.**

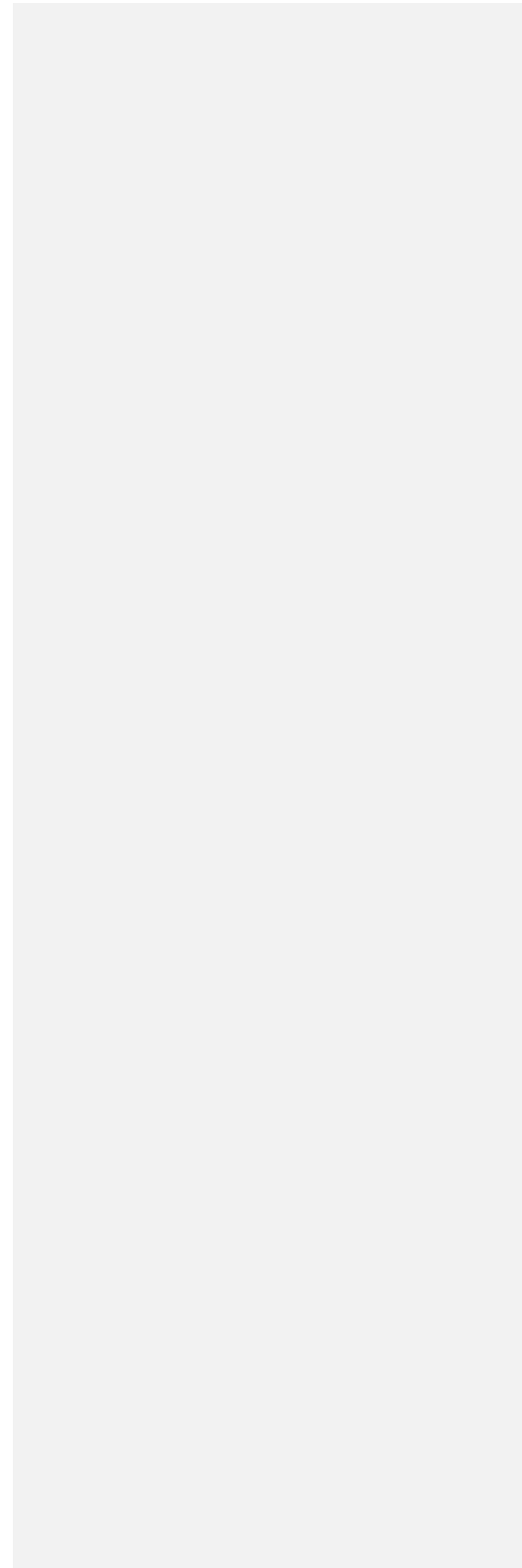
VO

One last feature of the Speech-Pathology Clinic is the free voice treatment we offer for individuals with Parkinson's Disease. We conduct both individual and group therapy using the SPEAK OUT!® and LOUD Crowd® speech treatment program available through the Parkinson Voice Project.

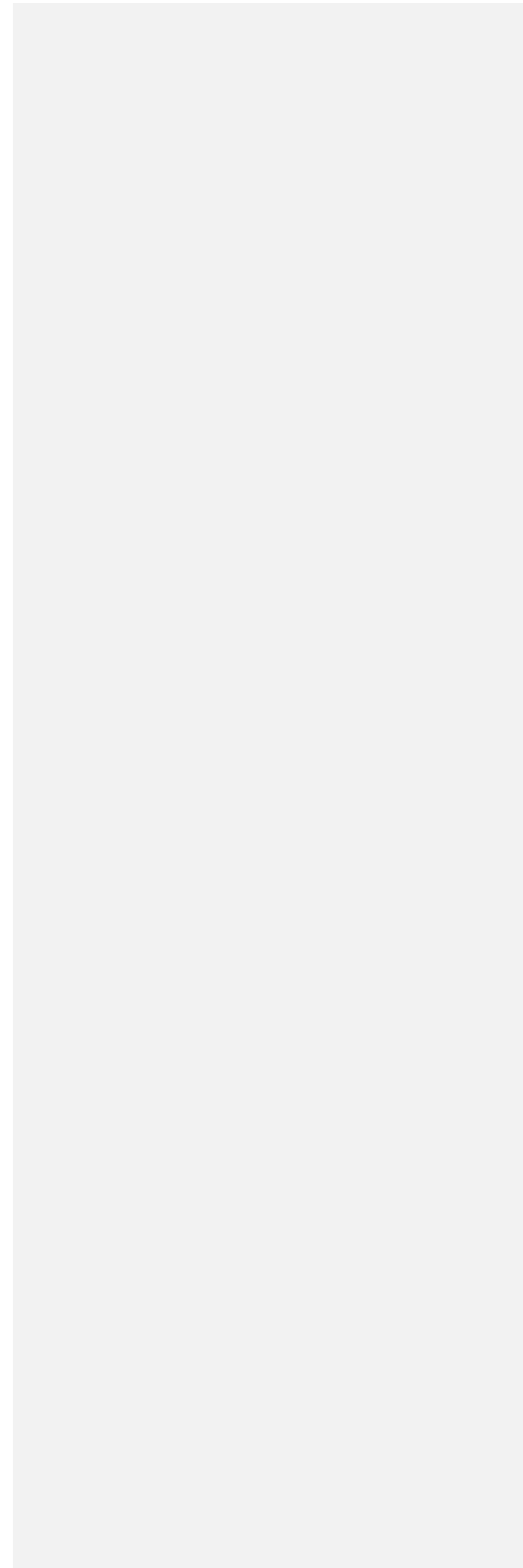
Student

This is so cool.

	<p><u>VO</u> *AHEM*</p> <p><u>Student</u> Oh, am I supposed to go into the next room?</p>
TRANSITION TO CLINIC 2	
<p>INT. GENERAL PRIMARY AND NUTRITION CENTER</p> <p>Student is sitting on the edge of a hospital bed eating chips and looks at camera.</p> <p>Student is rushed onto a scale while the clinician is taking his blood pressure and another clinician is checking for glucose readings.</p> <p>GRAPHIC SHOWING WHAT IS TAKEN ON PWA: height/weight, blood pressure, cholesterol levels, glucose readings and grip strength.</p>	<p><u>VO</u> Our next clinic is our Healthy Lifestyle Center. Here, our dietitians can help you with any health needs you may have. This clinic's main goal is to help individuals practice healthy lifestyle behaviors to improve their personal health and well-being. We also perform Personal Wellness Assessments here, or PWAs.</p> <p><u>Student</u> Wait, what's a PWA?</p> <p><u>VO</u> For a Personal Wellness Assessment, patients will participate in a brief intake regarding their health history, which will allow the student clinician and nurse to better understand your health needs. A</p>



<p>GRAPHIC WITH INFO: additional screenings are: hearing screenings, vision screenings, at-home sleep studies, and balance screenings.</p>	<p>standard assessment would then include the following.</p> <p><u>Student</u></p> <p>Then what?</p> <p><u>VO</u></p> <p>Based on your individual health needs, additional screenings and services are available. Our clinicians can make personal recommendations regarding appropriate follow-up, and we can determine whether you may be eligible for services from our other clinics.</p>
<p>TRANSITION TO CLINIC 3</p>	
<p>INT. AUDIOLOGY CLINIC</p> <p>The clinician is trying to test student's hearing, but student acts fussy/keeps sneezing or something.</p> <p>GRAPHIC LISTING THE FOLLOWING:</p> <p>Rehabilitative services: hearing aid evaluations/fittings, cochlear implant evaluations/fittings, ear wax removal, assistive listening devices: amplified telephones, alerting devices, and classroom amplification (FM/DM systems), hearing aid/cochlear implant repairs, balance rehabilitation program, swim molds, and hearing protection (for musicians,</p>	<p><u>VO</u></p> <p>Next up we have our Audiology Clinic! Got an earful? We're here for you! Whether patients have hearing loss, want to protect their hearing, experience dizziness and balance issues, or are interested in devices available to help them better communicate, the clinic provides hearing and balance care that can meet a diverse set of needs.</p> <p><u>VO</u></p> <p>The Audiology Clinic provides both diagnostic and rehabilitative services such as ear wax removal and hearing evaluations.</p>



<p>hunters, or anyone exposed to loud sounds).</p> <p>Diagnostic services: newborn hearing evaluations, child hearing evaluations, adult hearing evaluations, tinnitus evaluations, auditory processing disorder evaluations, evaluation of dizziness and balance, and fall risk assessment.</p> <p>Student is found playing with an EAR WAX REMOVAL TOOL.</p>	<p><u>VO</u> Hey! Stop playing with that.</p> <p><u>Student</u> Sorry.</p>
<p>TRANSITION TO CLINIC 4</p>	
<p>INT. COUNSELING CLINIC</p> <p>Student is found sitting on a couch in professional attire, pretending to be a counselor listening to a patient.</p> <p>Student takes off glasses.</p> <p>GRAPHIC WITH THE FOLLOWING: parenting skills, school, academic, LGBTQ+ care, learning</p>	<p><u>VO</u> Finally, we have our Counseling Practicum Clinic. The Counseling Practicum Clinic offers counseling services to people in Muncie and the surrounding area. Counseling services are available in-person or via telehealth video sessions.</p> <p><u>VO</u> What are you doing? Where is your hospital gown!</p> <p><u>Student</u> Sorry.</p> <p><u>VO</u> Anyway, at the counseling clinic, we provide counseling services to adults, children, adolescents,</p>

<p>concerns, communication building skills, interpersonal relationships, career and educational planning, behavior and conduct problems, ADHD, coping with medical concerns, chronic illness, stress management, coping skills, rehabilitation, grief and loss, anger management, life changes, self-esteem building, and identity.</p> <p>Student is on couch being talked to by clinician as dramatic tears are rolling down his face.</p>	<p>couples, families, and groups. We send people here for issues such as: anxiety, depression, couple and family issues, PTSD, trauma, and more.</p> <p>It's important to let the patients know that they are always safe with us. If for some reason we're unable to meet the needs of a client, we will provide appropriate referrals to community agencies.</p>
<p>CLINIC REFERRALS</p>	
<p>INT. WAITING ROOM</p> <p>Student is told where the audiology clinic is, but proceeds to walk into the speech pathology clinic.</p> <p>GRAPHIC with ICCs' Canvas community page.</p>	<p><u>BLAIR</u> Now, I want to talk about referring patients from one clinic to another.</p> <p><u>CLINICIAN</u> You need to go to the audiology clinic right there!</p> <p><u>STUDENT</u> Okay!</p> <p><u>BLAIR</u> Your patient can easily be referred to one of our other clinics. The ICCs' Canvas community has resources and documentation that demonstrate how to initiate a referral from our electronic health records system. The ICCs has developed</p>

<p>Student showing off referral cards to the camera in a very "beauty influencer" way.</p> <p>Clinician is behind the front desk answering the student's question, but the student mistakes the clinic for an apple repair shop and pulls out his iPhone.</p>	<p>convenient referral cards and placed them in the individual rooms and suites throughout all of the spaces that you can refer to or provide to your patient/s. Our administrative team at the front desk is also happy to assist you or your patient in answering questions about available services in the ICCs, scheduling, and any associated costs.</p> <p><u>STUDENT</u> So can you fix this, or....</p>
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OUTRO	
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<p>INT. MAIN ENTRANCE OF CLINIC</p> <p>Blair is walking backwards to the main entrance of the clinic as the camera is following him. He's bumping into people left and right, but never acknowledging them or apologizing. Everyone he bumps into waves their fist at him, quietly says, "hey!" or gives him the side eye.</p> <p>Blair looks proud of himself, but there's slight mumbling behind the camera telling Blair he got the quote wrong.</p>	<p><u>BLAIR</u> Thanks for joining us on the tour today! I'm sure you have absolutely no questions, are 100% ready to work in the clinics and will never have any issues... ever.</p> <p>If you do for some reason have questions, you can refer to the ICCs' Canvas community page or ask any of the clinicians. Till next time, dear pupils. And hey, if you ever doubt yourself, just do your best! Remember what Han Solo once said, "do or do not, there is no try."</p> <p><u>BLAIR</u> Oh, that was Yoda? Cut that out.</p>
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INTRO IDEA TWO	INSPO: THE GOOD PLACE PILOT

INT. CLINIC WAITING ROOM

Student is sitting on waiting room couch or seat in clinic. Then it pans from behind where the student is sitting to see writing on the wall that says something like, "The clinic welcomes you." In green text.

Blair peeks his head out from behind a door to call the student in.

Student and Blair sit down in an office, there's some awkward silence for a while.

More silence ensues.

Blair stands up and snaps his fingers, suddenly the student is standing in a completely white room in a hospital gown.

Student looks around the room helplessly as VO is talking.

Blair
Come on in!

Student
So uhm...I've never really done this before.

Blair
Right, right.

Student
Aren't you going to show me each of the clinics?

Blair
Oh! Right, of course.

Student
What am I wearing?

VO
Welcome to your first day of clinic orientation! In this video, we'll answer all your existential questions about the universe such as "what is the meaning of life" and "is there another parallel universe out

<p>Suddenly the student is in the first clinic room and the tour begins.</p>	<p>there" and "did my mom ever truly love me." ... I'm just kidding! We're obviously here to learn about our four clinics we have here-</p> <p><u>Student</u> Do I have to wear this the whole time or-</p> <p><u>Student</u> What's happening?</p>
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