BH

Becky Haasbroek

Instructional Designer | **becky.haasbroek@gmail.com** |
Portfolio | **07709 274 784** | **Hybrid/Remote, Lancashire**

SKILLS

- Articulate 360
- Adobe Captivate
- Curriculum Design
- Excellent understanding of learning theories
- Assessment Analysis
- Moodle
- VR & Immersive Technologies
- AI
- ClickView, Kahoot, Genially, Canva, Padlet
- Screencast-o-Matic
- Google Classroom

EDUCATION

DISTINCTION: PROFESSIONAL DIPLOMA IN DIGITAL LEARNING DESIGN
• October 2022
• *Digital Learning Institute (Credit-Rated By Glasgow Caledonian University)*

PRIMARY PGCE
• July 2016
• *The University of Manchester*

2:1 BA (HONS) HISTORY
• July 2011
• *The University of Liverpool*

PROFILE

I am an experienced educator currently working in E-Learning in the HE/FE sector. As an aspiring Instructional Designer, I have extensive experience in curriculum and learning design from my accomplished career as a teacher. I now enjoy applying my comprehensive skills to the world of E-Learning. Used to working both autonomously and as part of a successful team, I am a conscientious, committed and creative person who will bring a wealth of knowledge from the education sector.

EXPERIENCE

E-LEARNING TECHNOLOGIST
Nelson & Colne College Group, Lancashire
September 2023-Present

- Create bespoke learning materials including SCORM packages with Adobe Captivate according to curriculum leaders' specifications
- Liaise with various HE/FE departments to identify departmental E-Learning goals and implement strategies to achieve these goals in line with college aims
- Curate learning materials to support staff engagement with key college software including Moodle, Microsoft 365 for Education, AI, VR & Immersive technologies, ClickView, Century and Kahoot
- Create and deliver staff training to upskill staff in their delivery and use of E-Learning tools
- Upload and configure learning materials on Moodle
- Use reporting tools from a variety of software to provide feedback to E-Learning champions across the college to improve our approach and utilization of E-Learning tools in order to bring about the best outcomes for students

HEAD OF ENGLISH, HEAD OF JUNIORS & CLASS TEACHER
St Joseph's Park Hill School, Burnley, Lancashire
September 2018-August 2023

- Plan and teach high-quality, differentiated lessons derived from National Curriculum objectives and ongoing formative and summative assessment
- Prepare and create engaging instructional materials based on Universal Learning Design principles
- Supervise Key Stage team to plan and deliver high-quality, engaging teaching in an Independent School graded 'Excellent'
- Analyse assessment data to inform overall strategies for teaching for the whole school, including implementing instructional materials to support children with additional needs and challenge for high attainers
- Led and collaborated with staff to create and design curriculums for English, History & Geography across age groups and ability levels, ensuring consistency of approach throughout school
- Early and successful adopter of online and blended learning using Google Classroom
- Deliver successful live and pre-recorded parent engagement workshops using a mixture of Zoom and screen recorder software

CLASS TEACHER
Bacup Thorn Primary, Bacup, Lancashire
September 2017-August 2018

CLASS TEACHER
Woodland Community Primary School, Heywood, Lancashire
September 2016-August 2017

- Develop lesson plans to meet objectives derived from the national curriculum for all subjects to engage learners in all lessons
- Use formative and summative assessment data to adapt instructional materials and tailor lessons to meet individual needs
- Use assessment data to create individual learning plans for a wide variety of abilities and additional needs
- Utilise Universal Learning Design theory to adapt lessons to children's individual needs

Various Temporary Roles To Support Full-Time Education and/or Travelling
October 2006- August 2016

- HR assistant, admin assistant, camp counsellor & lifeguard, waitress