

2020 Annual School Counselor Calendar

Osaze Morris
2/19/2020



September (High School)

Curriculum:

Building Foundation

Goal Planning

Activities:

Goal setting for 12 graders
(academic)

Troubles with transitioning for 9th graders (small group counseling) - asking a group of ninth grade students their fears or concerns about the high school **(personal)**

Assessment:

Reassess senior responses before winter break to see where students are in terms of their goals.

Looking at these particular students involvement in school programs and activities following this conversation. School involvement can be looked at as a means of eliminating anxiety among these first year students.



October

Curriculum:

Collaboration

Awareness

Bullying Prevention

Activites:

Creating a school wide contest where students can make videos centered around anti bullying topics. **(social)**

Talking with students who identify within the LBGt community and find ways the school can better serve them (small group counseling) **(social)**

After school SAT Prep for 11th and 12th graders **(academic)**

Assessment:

Analyzing bullying referrals in the following after the contest has concluded.

Conducting a follow up survey with the students that identify within the LBGt community, and see how the school has advanced their academic success or weakened it.

Look at scores of students who participated in the SAT prep compared to the students who didn't and see if there a improvement amongst those who do.



November

Curriculum:

Bonding

Career Planning

Giving Back

Activities:

Hosting a dinner for those students with parents who have served in the military, inviting administration as well to help bring awareness to this population of students. (Military Family Appreciation Month) **(social)**

Hosting a coat and sock drive for students less fortunate in the school. **(social)**

Administering a career aptitude assessment all grade level of students **(career)**

Assessment:

Analyze the career aptitude results and host a career fair for all grades of students with representatives from the community in various career roles.

Randomly pick students who participated in the coat drive and survey them on why they decided to give back and the importance of helping others. (small group counseling)

Get feedback from parents who attended the dinner to garner a response. See if this is something that benefits this population of students.



December

Curriculum:

Awareness

Career Planning

Activities:

Conducting a presentation for student drivers with the local police on the hazards of drunk driving. **(social)** (small group)

College application practice with seniors planning to attend college. **(academic)**

Assessment:

Look into local arrest records of underage driving in the community following the presentation.

Conduct a questionnaire with seniors asking them how prepared do they feel for filling out a college application.



January

Curriculum:

Empowerment

Activities

Create a school improvement board composed of students and administration, allowing for students to gain a voice in issues they see throughout the school. **(social)**

In a small group setting with students experiencing anxiety and behavioral issues, introduce meditation exercises to help these students better cope with their issues. **(emotional)**

Assessment

With the students chosen for the school improvement board, begin to analyze their confidence levels during these meetings, and begin to see if they would like to hold other leadership positions within the school.

Conduct a few of these small group meetings, and after each one have individual conversations with each student seeing how these exercises may be benefiting them.



February

Curriculum:

Collaboration

Black History

Activites:

Have community leaders come into the school and give a presentation displaying local historical African American history. **(social)**

In a small group setting collaborate with teachers and administration on helping those students who are falling behind on their academics in order because of external factors **(academic)**

Assessments:

Create an assessment to hand out to students asking them what programs would they like to see within their school that highlights diversity. This shows how engaged students were were the community leaders were present.

Analyze student progression after this intervention method. Ask teachers how students are excelling once after extra help was given.



March

Curriculum:

Women Empowerment

Collaboration

Art

Activites:

Create a panel of female community leaders to speak to the student population and their impact on the community. **(social)**

In a small group setting address students who use music as an escape from external factors. **(social)**

Assessment:

Create a survey asking students how seeing women leaders in their communities impacted them.

Create an assessment for the students interviewed on how they feel music would benefit them in their careers outside of academics. Creating an understanding of what music means to them and how they it shaping them for their future.



April

Curriculum:

- Service
- Career Planning/College Readiness

Activites:

- Conduct a “clean up the neighborhood” service project for all grades of students. (social)
- Host a college fair for 11/12th grade students. Invite college officials, along with military recruiters and job agencies. (career)

Assessment:

- Following the service project ask members in each grade how they felt after helping their community. Post responses around the school to encourage students to do more charitable services for their local community.
- Gain feedback from students after the fair is over. Gain insight on colleges and jobs they would have liked to see present instead or added. Post college acceptances around the school so fellow peers can see the accomplishments of their classmates.



May

Curriculum:

Collaboration

National Physical Fitness and Sports Month

Post Graduation

Activities:

In collaboration with the nursing department of the school, host a 5K children’s cancer marathon. To raise funds for St. Judes Children Hospital. (social)

In a small group setting, have students who are planning to work following graduation, have them participate in mock interviews. (career)

Assessment:

Interview select students acquiring input on the marathon and the benefits

June

Curriculum:

LGBTQ

Goal Assessment

Activities:

Host a LGBTQ Pride walk in the local community with students from the school both those who identify within the community and those who don't. (social)

Within a small group setting, assess students goals within the first half of the year to now. (academic)

Assessment:

Conduct a post assessment with both students who represent the LGBTQ community and those who don't but still supported the walk on how they feel this pride walk benefits the community and the school as a whole.

Analyze student responses, and see how programs surrounding achieving goals can be beneficial to the student population.