

EDLF 7130

2022



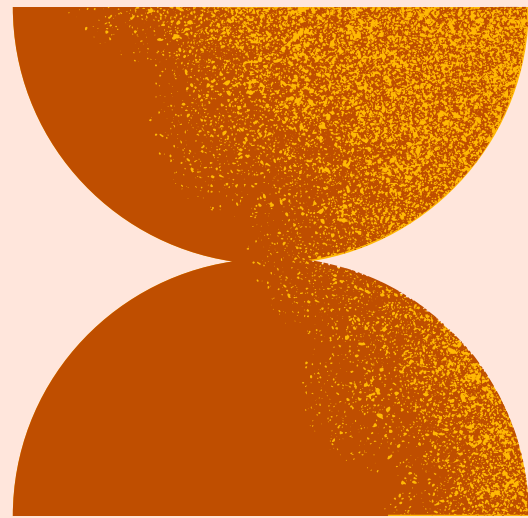
COLLEGE STUDENT DEVELOPMENT

# personal philosophy

*Maddie Walsh*



# core principles



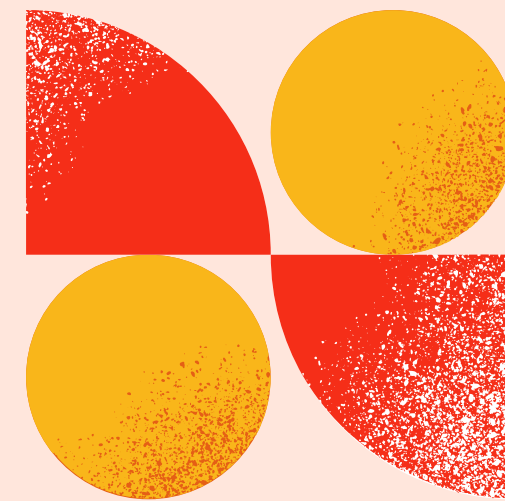
## SERVANTHOOD

Embrace a purpose that is bigger than yourself.



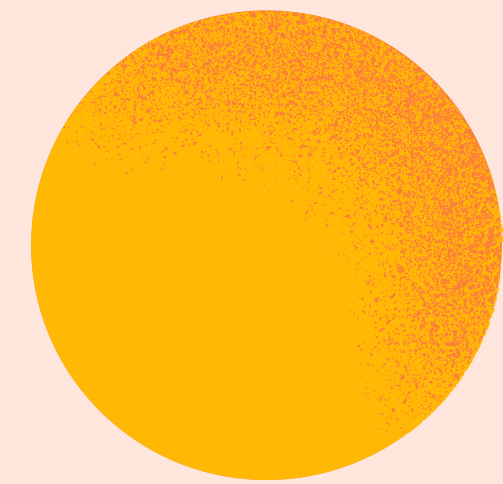
## INTEGRITY

Do the right thing because it's the right thing to do.



## COMPASSION

Treat everyone with patience and kindness.



## GRIT

Do the hard work.



*building blocks*



# development theory

Provides models for understanding various stages and facets of human development as it relates to one's personal identity and self authorship.



# meaningful theories

## EMERGING ADULTHOOD

"Emerging adults do not see themselves as adolescents, but many of them also do not see themselves entirely as adults...They have no name for the period they are in..."

**JEFFERY J. ARNETT**

## GENDER RELATED PATTERNS IN KNOWING

- > Absolute Knowing
- > Transitional Knowing
- > Independent Knowing
- > Contextual Knowing

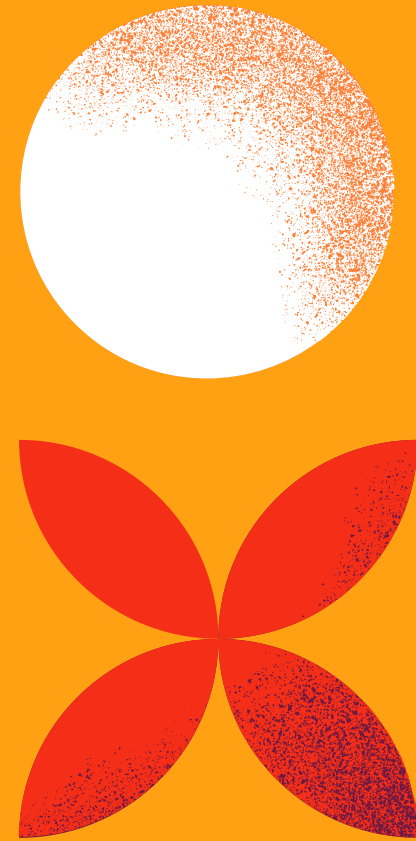
**BAXTER MAGOLDA**

## CRITICAL RACE THEORY

"Critical race theory (CRT) is an increasingly applied lens to understand the centrality of racism in shaping U.S. society and thus identity and behavior."

**presented by GUERRERO**



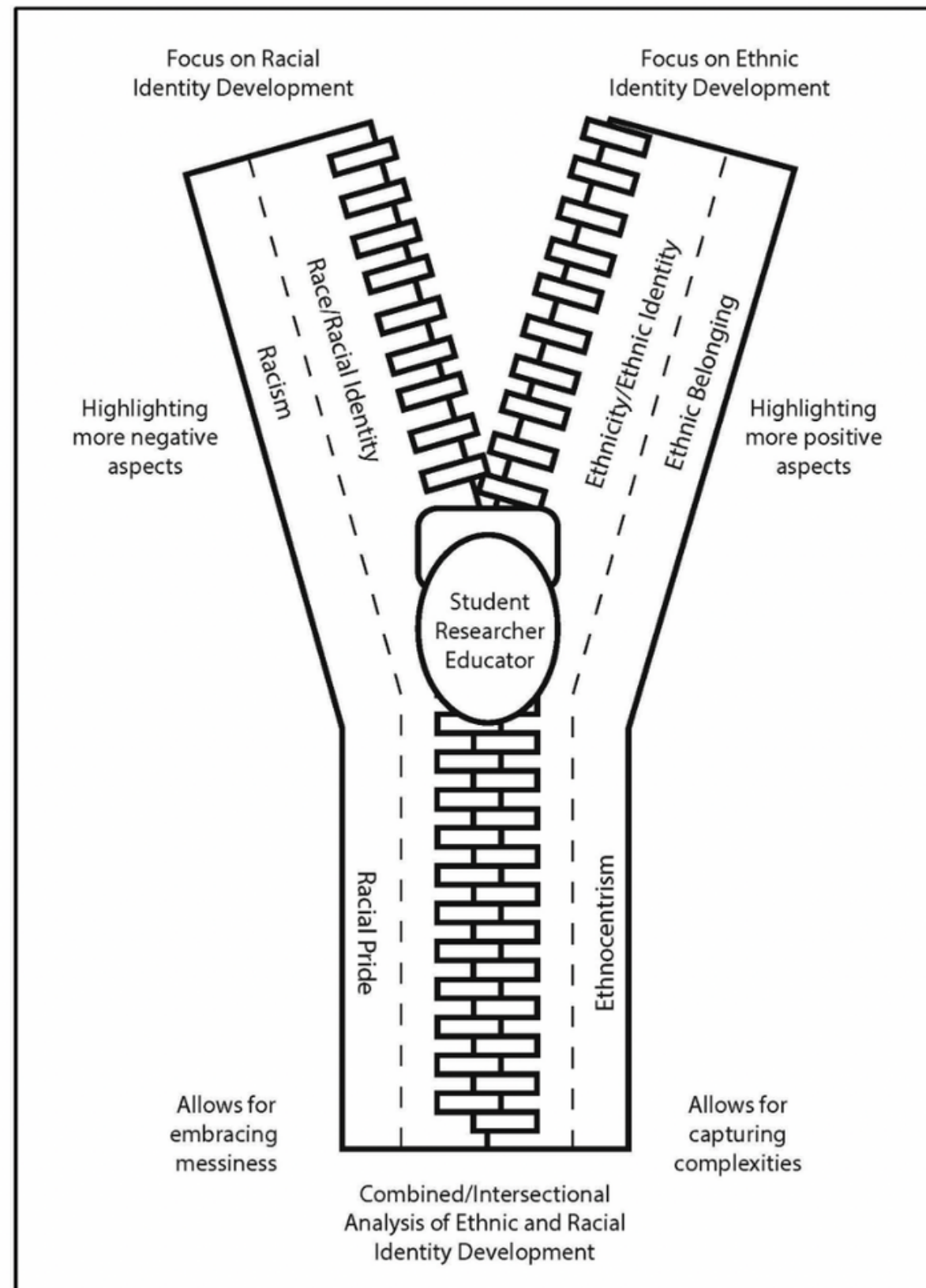


# takeaways

- I am not alone in the questions I have about my own development.
  - struggling with self sufficiency
  - disoriented by others' life milestones
- HE professionals are more involved than you think.
  - post-secondary education is a very delicate stage of life
- People are complex & there's a lot I don't know.
  - Intersectionality within facets of identity



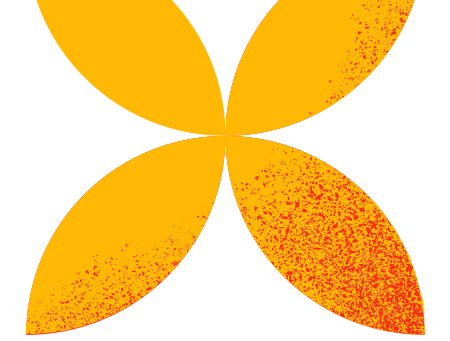
**Figure 4.1. Visual Representation of Intersecting Racial and Ethnic Identity**



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**GIVE  
AFFIRMATIONS  
FREELY**

**CREATE  
SPACE FOR  
DISCUSSION**

**ASK  
QUESTIONS**

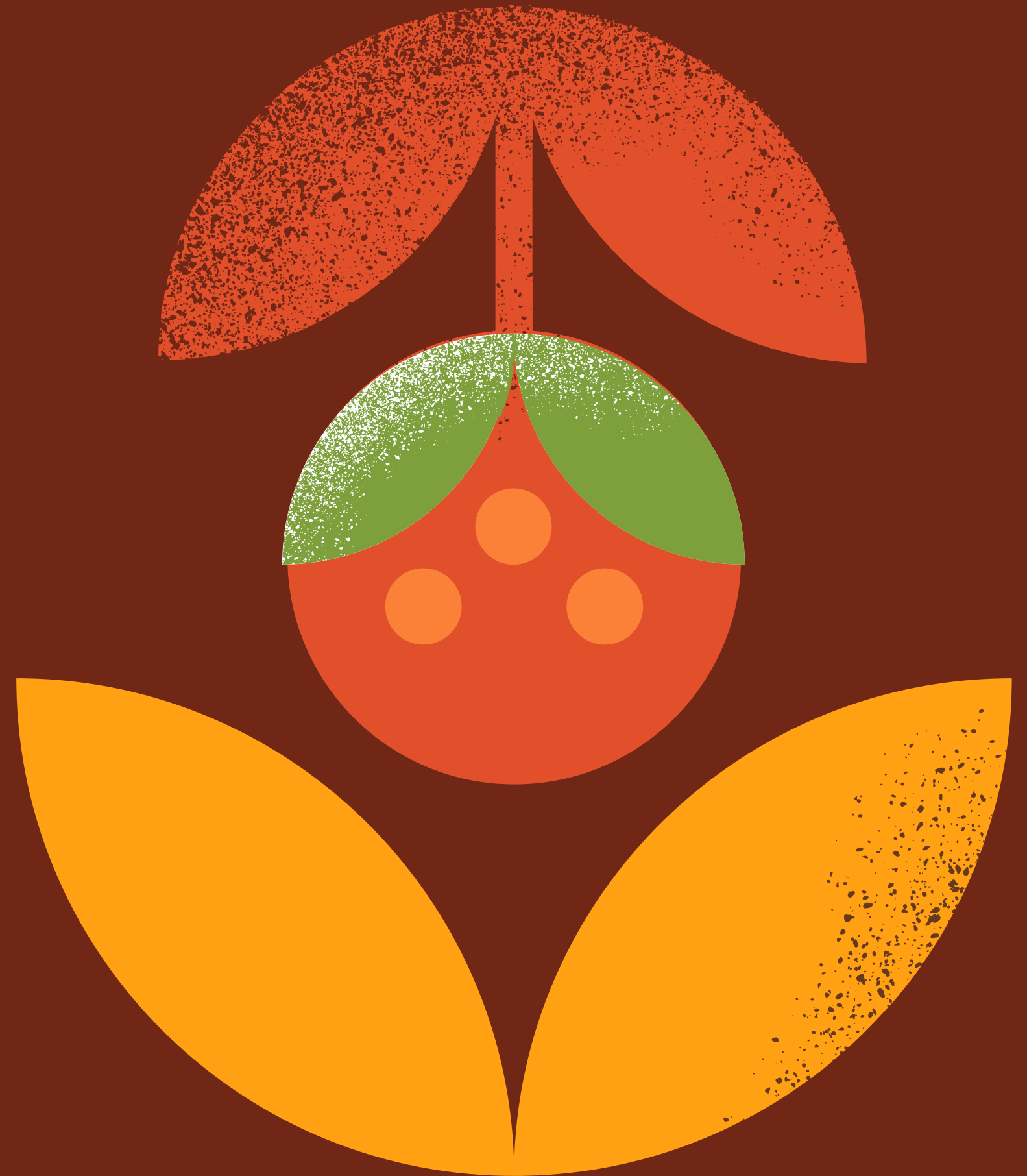
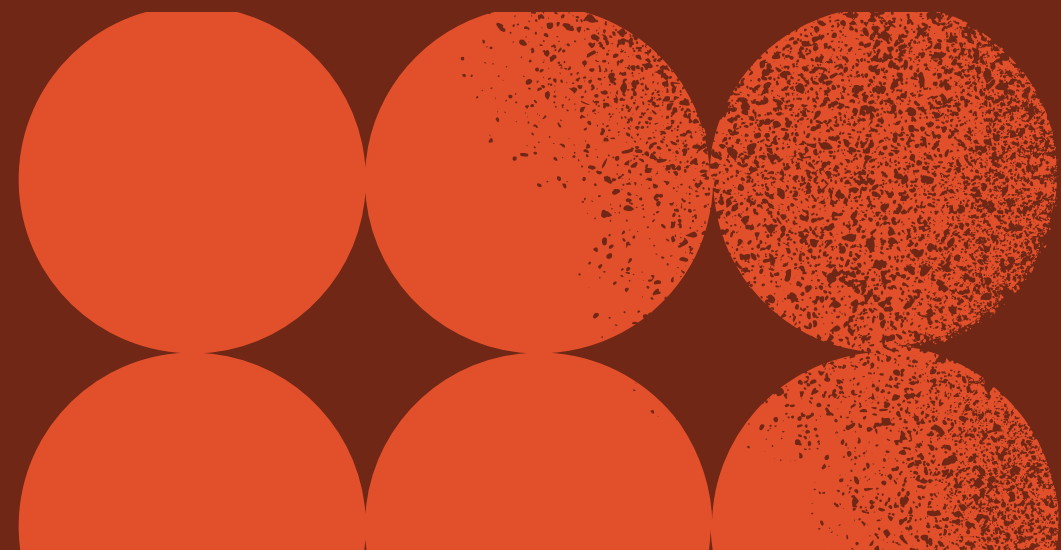
**READ THE  
NEWS**

**ENCOURAGE  
CREATIVITY**

**as an  
EDUCATOR...**



**Thank You!**  
for your attention





# REFERENCES

1. Arnett, J. J. (2000). Emerging adulthood: A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469–480. <https://doi.org/10.1037/0003-066x.55.5.469>
2. Johnston-Guerrero, M. P. (2016). Embracing the Messiness: Critical and Diverse Perspectives on Racial and Ethnic Identity Development. *New Directions for Student Services*, 2016(154), 43–55. <https://doi.org/10.1002/ss.20174>