

Luke Olson

EXPERIENCE

Urban Academy, St. Paul, MN – *6th grade Language Arts, Social Studies, AVID Teacher*

Aug, 2019 – Aug, 2022

- Creation and implementation of middle-school curriculum such as experience based learning projects, collaborative writing and novel-study units, applying standards to a diverse variety of media formats
- Implementation of research based methods such as backwards planning, student-centered instructional design, culturally relevant teaching practices and RTI
- Apply knowledge of MN state educational standards to meet the diverse needs of students, including differentiating curriculum for students with disabilities and English Language Learners
- Collaborate with the teaching team to ensure content vertically aligns with other grade levels and is horizontally designed for interdisciplinary connections
- Creation and implementation of curriculum for online teaching

Urban Academy, St. Paul, MN – *Paraprofessional*

Jan 2016 – Jul 2019

- Test-Prep small-group instruction and curriculum development
- Adapting New York State Testing Program materials to prepare students for the Minnesota Comprehensive Assessment
- Summer School Teaching and In-house substitute teaching

MN Reading Corps – *Americorps Reading Tutor K-3*

Jan 2015 – Jan 2016

- Implemented Reading Corps intervention program to support reading fluency and comprehension for grades K-3
- Volunteer tutoring in ABE center for GED prep and English Language Learners and Harmony Learning Center

EDUCATION

Hamline University – *Master's Courses, K-6 Teacher Licensure Program*

Jun 5, 2017 – May 11, 2019, St. Paul, MN

Master's Education Program | GPA: 3.96

University of Minnesota – *Bachelor of Arts in English/Literature*

Sept 2010 – May 18, 2013, Minneapolis, MN

History Minor | GPA: 3.5

SKILLS

- Adept with tech (HTML/CSS, JavaScript, Google Drive, Microsoft Office, hardware)
- Creative approach to problem-solving and content creation, ability to adapt quickly
- Passion for reading, writing and storytelling