

How disability professionals and students are shaping the future of eQL

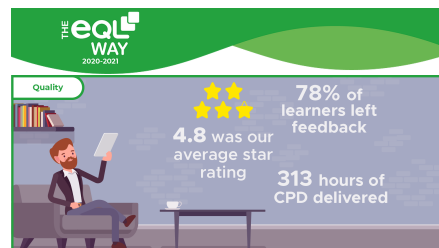
Hi there,

There's no denying the academic year of 2020-2021 was one of uncertainty for students and DSA Needs Assessors with lockdowns and ever-changing restrictions affecting how we delivered and received Assistive Technology training. At eQL we feel there are important lessons we can learn regarding the future of Assistive Technology training from the past academic year.

Thanks to feedback from DSA Needs Assessors and other disability professionals and students we have gained an insight over the last academic year into ways we can improve Assistive Technology training for students going forward.

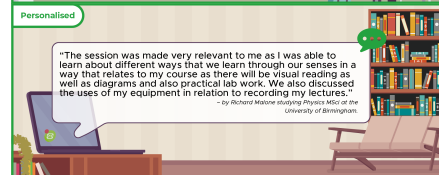
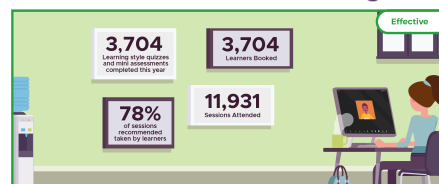
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Every month we share our honest stats and feedback with you via the eQL Way. These stats and feedback are based upon our four key values of **quality**, **effective**, **personalised** and **flexible**. This month we would like to share with you our eQL Way for the academic year 2020-2021.



"The session worked very well! I think it worked just as well as it would have face-to-face. With Paula's guidance and advice, I now feel confident using Dragon independently"

- by Caitlin Paull studying Modern Languages at the University of Exeter.



"All my needs were met. Really enjoyed my training and my trainer was really, fun, helpful and understanding of my needs. Many thanks."

-- by Amanda Louise Stowe-Masters studying Psychology at The Open University.



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