



# STATE AND DISTRICT ACADEMIC STANDARDS PROFESSIONAL DEVELOPMENT

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EAD 523



# LEARNING OBJECTIVES

- Identify how to use instructional time to enhance effective teaching.
- View examples of effective instructional practices.
- Implement strategies to improve student's academic achievement.



# AGENDA AND TIMELINE

- Power PowerPoint- SMART GOALS (10 minutes).
- Review Parking Lot Activity for questions, use passed out post-its (5 minutes).
- Video and Think-Pair-Share on meaning of *Maximizing Instructional Time* (5 minutes).
- Expert teacher strategy demonstrations (30 minutes).
- Debrief as group, Parking Lot Wall Q&A (10 minutes).

# ACTIVES: VISION AND MISSION

## ISBELL MIDDLE SCHOOL

- How do we use our vision and mission statements when planning our curriculum?
- School Mission: The mission of Isbell Middle School is to offer students an education that will develop a respect for human dignity for all people, provide an understanding of cultural differences and prepare students to become productive citizens within a global community for the 21st century.
- Vision Statement: Committed to Serving Every Student Every Day
- Since we are a new Academy school we will be working with ILT and AVID site team to develop a new mission and vision statement for 2024.

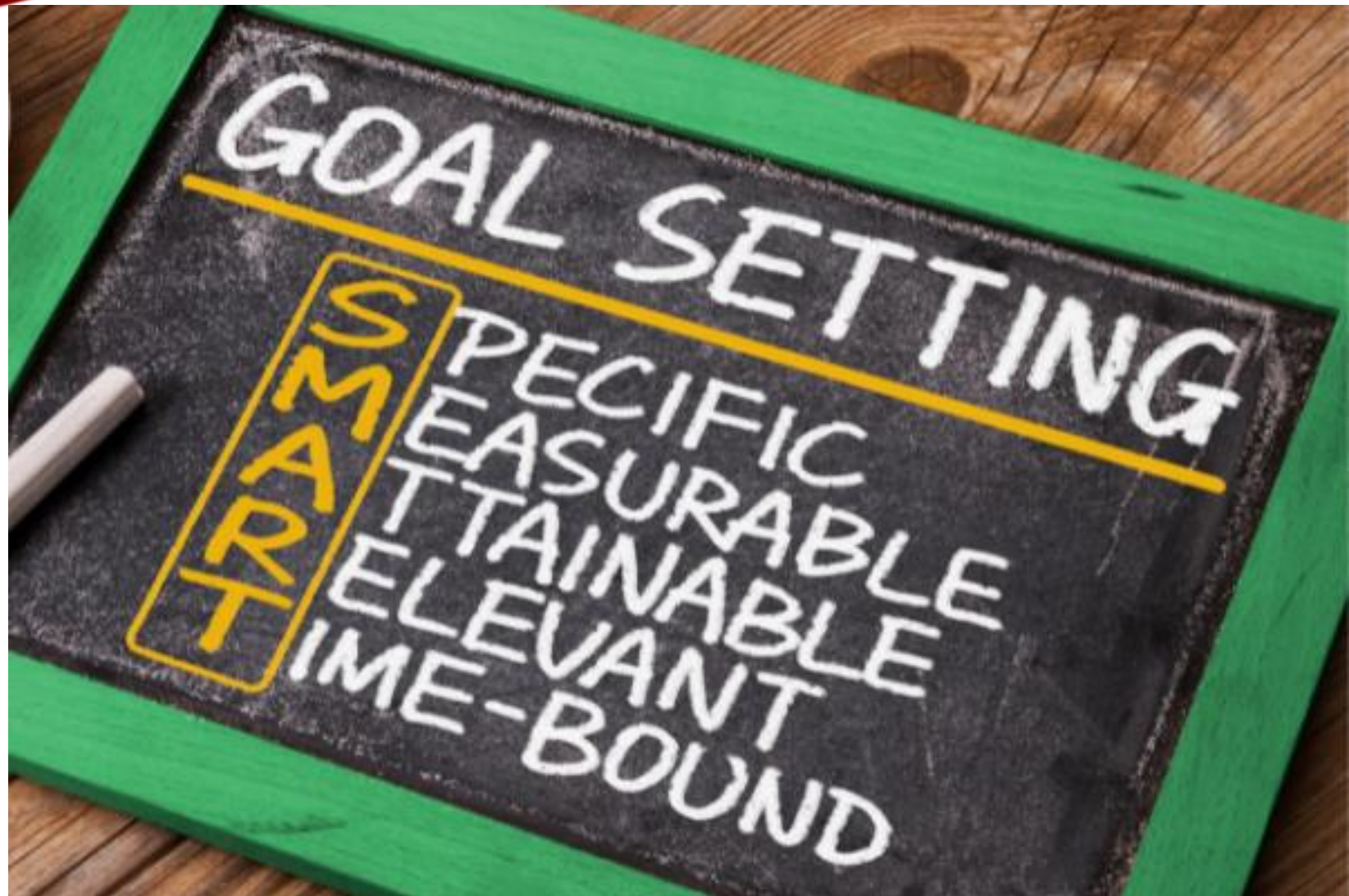


## ACTIVITIES: ESSENTIAL QUESTION

- What does student engagement look like in the classroom?
- How can you maximize your instructional time?

Think about this for a minute or two.





# TECHNIQUES: REVIEW OF SMART GOALS ACTIVITY

## WHAT ARE SMART GOALS?

- **S**pecific-define the goal for the class or topic being taught.
- **M**easurable- How will you measure that students met the goal and their success?
- **A**ttainable- Are the goals differentiated for all students and can they be accomplished?
- **R**elevant- What are the results of the goal or learning?
- **T**ime-Bound- How long will this goal take to master?

# TECHNIQUES: HOW CAN OUR STUDENTS USE SMART GOALS?

- Video link: <https://www.youtube.com/watch?v=i0QfCZjASX8>
- Turn to a seat partner and do a Think-Pair-Share with the question, ***How can we incorporate these in our students learning?***

I will call on a few to share out once the timer is off.

- I am going to welcome up Ms. Doe to demonstrate how she helps her students use SMART goals, and how you can use them in your classroom and when planning.
- Second teacher will present how we will all be using and incorporating Google calendar this year schoolwide in lieu of agendas.





# EVALUATION ACTIVITY

Parking Lot: If anyone needs to put up any questions please do so if you have not already. I will answer what I can.

Next, on another post-it I want you to,

Think about what you have learned for a Ticket Out:

On one post-it write one thing you have learned today; the essential questions, what are SMART goals, how will you incorporate SMART goals and the use of the Google Calendar to maximize for instruction.



# ACCOUNTABILITY PLAN

- In your department during collaboration you will:
  1. Develop a plan on how you will implement SMART goals into your units.
  2. Create a document that can be shared with your team, generate ideas, and write down the new content into your plan.
  3. Discuss how will this improve student learning?
  4. Add to the document one way you will assess the students understanding of the content.
  5. Share this with the administrator assigned to your department during collaboration.



# FOLLOW UP

We will now go into our department collaboration for you all to have the opportunity to incorporate some SMART goals into the units and pacing guides.

Speak with your department on how you will implement all the strategies from today's learnings.

How will these strategies help increase engagement in the classroom?



# EVALUATION

Once the participants leave today they will go online and fill out the google form to evaluate today's presentation.

Questions: using a scale of 1-5 with 1 strongly disagree to 5 strongly agree.

1. Was the presenter knowledgeable about the content?
2. Did the expert teacher presentations show strategies that would be helpful in your class?
3. Do you think the content provided with help you to maximize your instructional time?
4. Do you feel the objectives of the PD were met?

Short answers:

5. What ways could the presentation have been more effective?
6. How will the use of these strategies support your instruction in the classroom this year?



# EVALUATION FEEDBACK

- Feedback from the post-its on one thing the participants learned during the PD showed that they all had some understanding of the SMART goals.
- The Google Form will be sent out with a 1-5 evaluation scale that asks how the presentation was, if the strategies were helpful, how will the content help during instruction, and were the objectives met for the PD.
- The short answers will give more detail on how the presentation can be more effective in the future and how these will be implemented into the classrooms.



# REFERENCES

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