



BENCHMARK SCHOOLWIDE CHARACTER EDUCATION PROPOSAL

EAD 520

CHARACTER EDUCATION BASED ON KEY RESEARCH

- **Proposed Program is CHAMPS A Proactive & Positive Approach to Classroom Management Safe & Civil Schools**
- According to the University of Arkansas they did a study on character education programs. “The study centered on the belief that character education has a positive impact on attendance, academics, and the number of discipline incidents. This research was valuable because this research supports that character education is effective. Character education positive impact was seen in attendance; students learn that when they are absent from school from school they really miss important opportunities in their educational experience. Character education has a positive impact on discipline; they understand what types of behavior are socially accepted not only in school, but in the global community” (Goss & Holt, 2014)

CHAMPS CLASSROOM AND BEHAVIOR MANAGEMENT

- “All teachers want their students to be orderly, responsive, engaged, and motivated. According to the most current research on teacher effectiveness, putting a successful behavior management system in place is a sure way of achieving these goals. We recommend using Champs trainings to achieve this and that all teachers within each school are trained on this classroom management approach” (Sprick et al., 2021)

RATIONALE SUPPORTS MISSION AND VISION

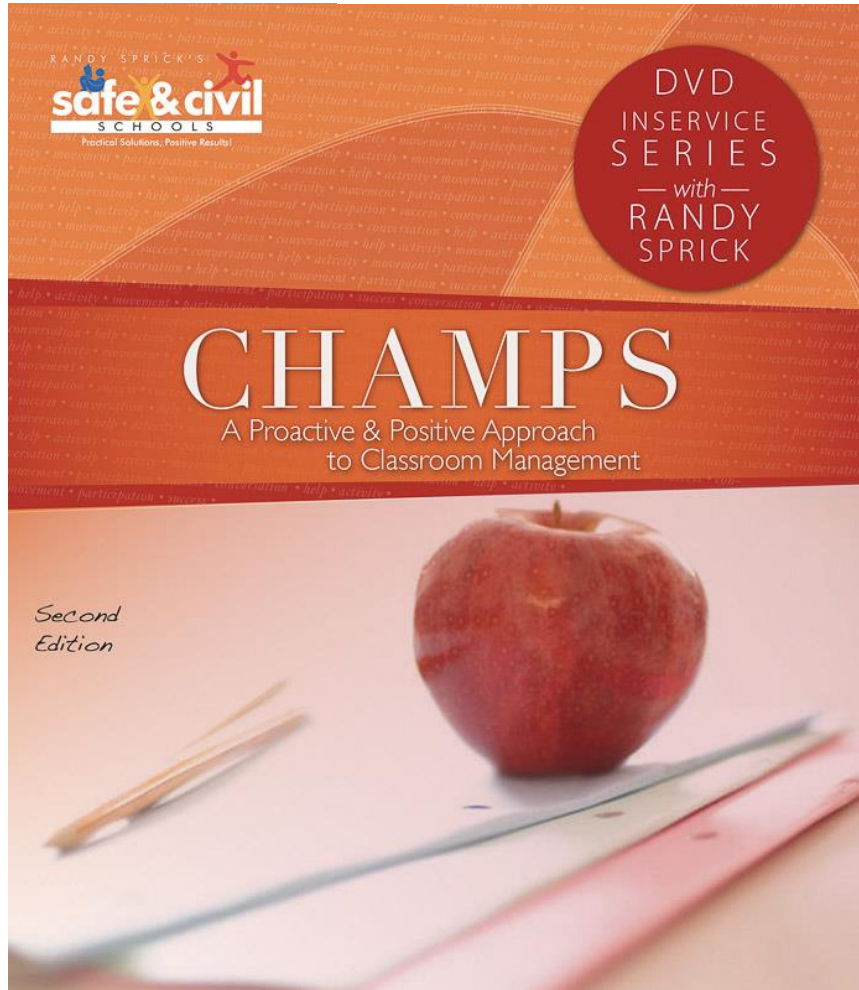
- **District Vision: Committed to serving every student every day.**
- **District Mission: The Santa Paula Unified School District, in collaboration with educators, parents, and the community, will prepare all students academically, socially, and emotionally for college, careers, global citizenship, leadership, and lifelong learning. The district will use its resources to provide all students with diverse, equitable, differentiated experiences, and learning opportunities by a highly skilled educational team in a safe and supportive learning environment while remaining fiscally responsible.**
- **School Mission The mission of Isbell Middle School is to offer students an education that will develop a respect for human dignity for all people, provide an understanding of cultural differences and prepare students to become productive citizens within a global community for the 21st century.**

Mission statement

What you're there to do

Vision statement

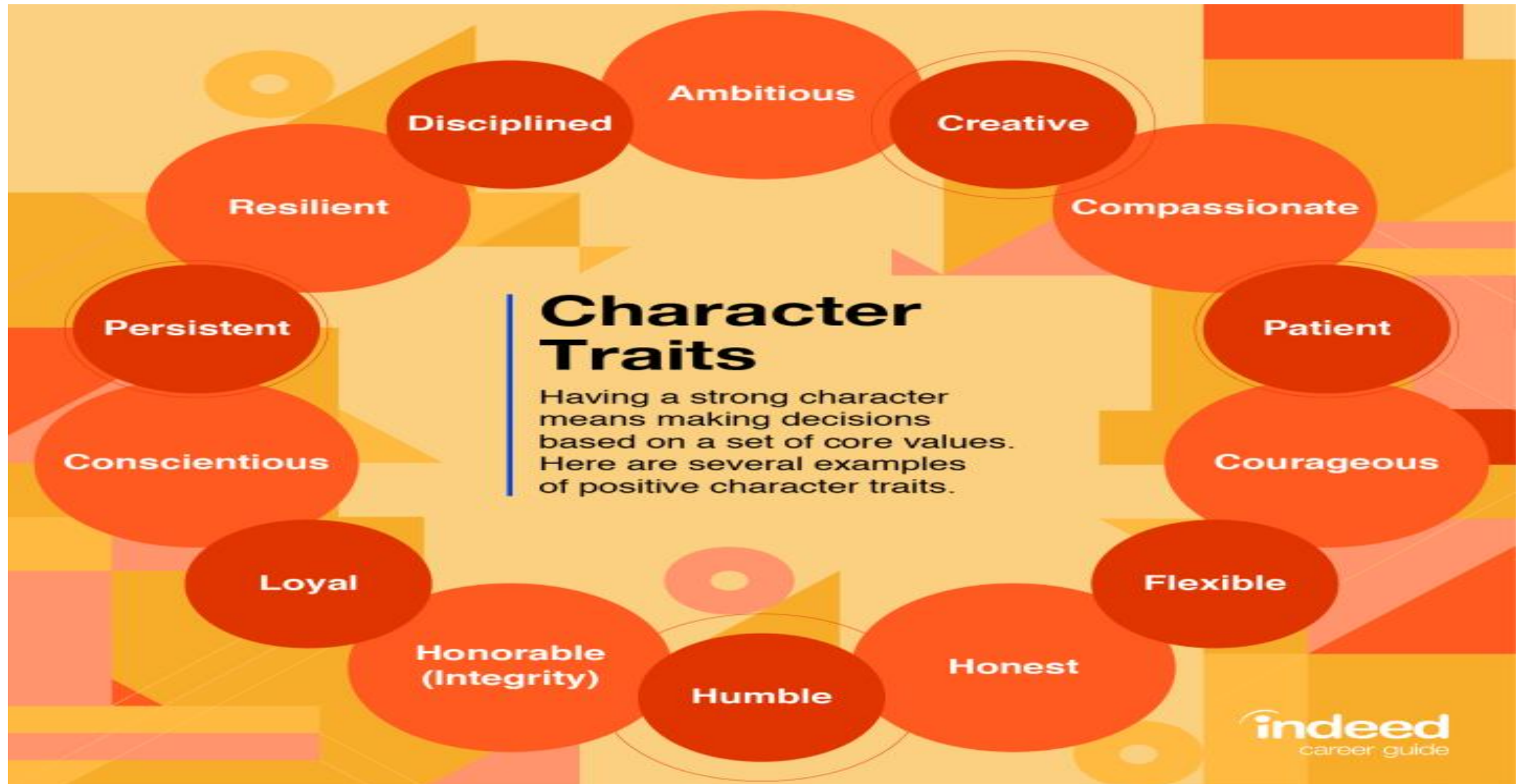
Where you aspire to be once you've achieved your mission



CHARACTER TRAITS IN THE PROGRAM

1. Multi tiered lessons of support (MTSS)
2. Positive Behavior Intervention & Supports with 10 critical elements
3. Code of conduct
4. Diversity
5. Health and Wellness
6. Character Education
7. Classroom Management
8. Peer Counseling
9. Prevention Curriculum Infusion
10. Positive Community Norms
11. Substance and Violence Prevention

GRAPHIC OF CHARACTER TRAITS



EXPLANATION OF PROGRAM RIGOR

- The teachers get a two day training and a 500 page handbook.
- It includes a number of strategies in the classroom and schoolwide as an authoritative guide of support.
- It has five levels of behavior: Conversation, Help, Activity, Movement, Participation, Success.
- With consistency every child will feel and behave like champions.
- The program can decrease the number of discipline issues.
- Improve school attendance.
- Increase academics.
- School Culture changes
- Improvement of mental health
- (Gross & Holt, 2014).

GOALS OF PROGRAM

GOALS

- Structure that focuses on behavior and attitude in the setting of the school.
- Teach expectations of how to behave responsibly.
- Observe students progress collect data of successes.
- Interact positively with students and build relationships.
- Correct misbehavior fluently, do it in a private way, be calm and brief.

DATA

Tools for data “Tool 1: Champs Versus Daily Reality Rating Scale, Tool 2: Ratio of Interactions Monitoring Form, Tool 3: Misbehavior Recording Sheet, Tool 4: Grade Book Analysis Worksheet, Tool 5: On-Task Behavior Observation Sheet, Tool 6: Opportunities to Respond Observation Sheet, Tool 7: Family/Student Satisfaction Survey” (Sprick et al., 2021).

EVALUATION AND STAKEHOLDER SUPPORT

- Presented in a PTA meeting.
- Followed with a parent and community night to roll out the program.
- District and teacher training.
- Begin on common grounds with all the students in choosing aspects of the program to use for success.
- Cover the campus and classroom with CHAMPS posters.
- Collect data on students and keep in contact with parents.
- Use parent and student to adjust things to the program.
- Report to the district and schoolboard the success from the program.

COMPARISON TO OTHER PROGRAMS

- Peace Builders Program

Is a nationwide violence prevention program.

It includes:

- Resiliency
- Decreased aggression
- Consistency & Predictability
- DAP Developmentally Appropriate Practices
- Problem-solving Skills
- Autonomy
- Social Competence

- CHAMPS is an evidence-based approach to classroom behavior management.

It Includes:

- Conversation
- Help
- Activity
- Movement
- Participation
- Success

PRINCIPAL IMPLEMENTATION OF CHAMPS PROGRAM

1. Have a professional development day or two days to get trained by the programs liaison.
2. Develop a CHAMPS committee with representation of stakeholders ie, a student, a parent, teacher, district staff, and administration. The committee can go through the program and see what elements they want to use, and they can meet to analyze data in the future to see if the program is working.
3. Get posters in the classrooms and around the school.
4. Have a student assembly to get the students to buy into it.
5. Have an evening assembly inviting parents and the community to gain support for the program so it can follow the kids home and eventually into their future.

DESCRIPTION OF GOALS FOR THE PROGRAM

- To reduce suspensions and expulsions.
- To reduce absents and tardies.
- To eliminate classroom behavior that is inconsistent with other classes.
- To encourage positive behavior in and outside the classroom.
- To teach students responsibility in all their actions from school work to the playground.
- Build positive relationships with students.
- Provide celebrations or rewards for those that are living the CHAMPS program. Students can be nominated by a teacher, staff, administration, community leader, etc.
- Make sure this is being used in every classroom and by every teacher and staff. Consistency will be a key factor.

REFERENCES

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