

Differentiating Instruction to Accommodate Learning Styles: Lesson Plan Template

Introduction

Technology has proven a valuable asset when planning lessons. With the expectation of differentiated instruction, teachers have found that technology can often offer ways to accommodate lessons and even enhance lesson plans. This week you will demonstrate your ability to differentiate a lesson plan through the use of technology.

You will need to plan the base lesson around a specific standard. Your base plan may or may not include technology, however, when you plan ways to accommodate struggling students and ways to enhance the lesson for gifted students, you should incorporate technology in some way

1. Possible Lesson Topic

Brainstorm some topics for your lesson plan.

- 1.) The ability to examine and describe an object.
- 2.) Explain technology's impact on everyday life.
- 3.) Ability to perform rhythm.

2. Standards

What state and local standards will the final lesson address?

Second Grade Physical Education
Benchmark A: Demonstrate locomotor and non-locomotor skills in a variety of ways.
Non-Locomotor Skills- 6 Perform rhythmic dance steps and sequences.

3. Key Learning Goals

As you develop your lesson topic, consider what learning goals you have for students. What do you want your students to know and be able to do as an outcome of this lesson?

Students will ideally be able to create their own musical beat and be able to provide foot taps, claps, ETC to go with their beat they created.

4. Activities

What activities or tasks will you ask students to complete?

I will ask them to go on their computer and find their favorite old child song, listen to the rhythm, then try to complete a rhythm similar to their favorite. Once they feel they have conquered their rhythm, they will begin to form claps, stomps, or slaps to their beat.

5. Assessments

How will you assess student work?

I will have them tell me their inspirational song, then I will have them play me their beat, after I hear the beat, I will have them demonstrate their claps and other dancing mechanisms. If I feel the student has put hard work into their musical creation, I will provide them with a good grade.

6. Instruction

Explain how you plan to differentiate instruction to meet the different learning needs and styles of students in your classroom. (Students who are struggling, advanced students, students with special needs). Incorporate technology, in some way, to assist with the differentiation.

Struggling Students- I will provide the students with extra examples and try to create a sample musical creation with them.

Advanced Students- I will provide the opportunity for students who get done at an exceptional rate the opportunity to create a longer musical creation.

Hearing Impaired- Students will receive headphones to be able to better their hearing. Students who are completely deaf with getting drums to help feel vibrations. They can create any beat they'd like, with no clapping involved.

ADHD- Students will be given a specific space marked with painter's tape, where they can utilize their space to dance and move around as much as they'd like.

7. Additional Notes

Include any additional notes here.

All students will receive headphones, instruments to use, and many other different types of technologies to help all students in need. Some other technologies I would let students have access to would be balloons (to help feel vibrations), ALDs, & Loudspeaker (for the base that helps with vibrations).