

Female Narrator in an office setting.



Audio Narration:

Welcome to the Vendor Specification Training! To support the Nutritional Labeling Education Act (NLEA) the was signed into law by President George H. W. Bush on November 8, 1990, the Kroger Corporate Food Technology Specialist will update and submit the specifications into the Product Labeling Management (PLM) system. By the end of this training, the CFT Specialist will be able to do the following:

- Update and submit the specifications into the PLM System.
- Assign specification sheets to the Quality Food Scientist for review and approval.

Click "continue" to proceed to the next page.

CONTINUE

Interaction Activity: n/a.

Programming Notes:

On-screen graphic, a female narrator in an office setting will give a brief introduction about the FDA / NLE, mandate and training. There are no interaction activities. The learning objectives for this training have bee identified and listed on this page. Each slide contains the name of the training, slide, and lesson number at the top of each page. Throughout the training, learners must complete each activity, and click "continue" to proceed to the next page.

Slide - 02 Lesson – 1.1 VENDOR SPECIFICATION TRAINING



On-Screen Graphic:

Canned Foods with labels.



Text:

The <u>Nutrition Labeling and Education Act</u> (NLEA) was signed into law, marking the culmination of a groundbreaking effort to provide information on food labels to help consumers make better choices. Prior to the <u>NLEA</u>, mandatory information on packaged foods was limited, with nutrition information required only on foods making a nutrition claim, or those fortified with vitamins, minerals or protein. In preparation for the Knowledge Skills Test and the Final Quiz, learners must access the websites before proceeding.

Click "continue" to proceed to the next page.



Interaction:

Learners will access the links that are provided to obtain information about the NLEA.

Estimated Time: (10) minutes.

Programming Notes:

On-Screen Graphic, canned foods with labels that identify the contents. The learners will access the website links that contain information about the NLEA. The estimated time to complete this activity will be (10) minutes. The learner must view the content before proceeding to the next page.



Nutrition Facts Label Video. Click the label to view.



Text:

In this video, the American Heart Association will explain why the Nutrition Facts are important. This video contains information that will prepare learners for the Knowledge Skills test in Module 5, and the Final Quiz.

Click "continue" to proceed to the next page.

CONTINUE

Interaction:

Learners will engage in the learning process by accessing websites to discover more about the FDA Nutritional Labeling Education Act.

Estimated Time: (3) minutes.

Programming Notes:

On-Screen Graphic, contain a Nutrition Facts label and video. The video will prepare learners for the I Knowledge Skills Test and the Final Quiz. The estimated time to complete this activity will be (10) minutes. Learners must view the content before proceeding to the next page.



New Design Facts Label Video. Click the label to view.



Text:

In this video, you will learn what is new and what has been updated on the New Design Facts label. This video contains information that will prepare learners for the Knowledge Skills test and the Final Quiz.

Click "continue" to proceed to the next page.

CONTINUE

Interaction:

Learners will engage in the learning process by accessing websites to discover more about the FDA Nutritional Labeling Education Act.

Estimated Time: (3) minutes.

Programming Notes:

On-Screen Graphic, New Design Facts Label video contains the updated label design. The video will prepare learners for the Knowledge Skills Test and the Final Quiz. The estimated time to complete this activity will be (3) minutes. Learners must view the content before proceeding to the next page.



Flip Cards.







Text:

Do you want to learn more interesting facts about the NLEA? The U.S. Food and Drug Administration published final rules on the new Nutrition Facts Label for packaged foods, The final rules will reflect new scientific information, including the link between diet and chronic diseases such as obesity and heart disease. View the flip cards to learn more!

Click "continue" to proceed to the next page.



Interaction:

Flip Card Interaction.

Estimated Time: (5) minutes.

Programming Notes:

On-screen graphic, the front of the flip cards contain a lab technician, nutrition label, and a container of fruit. The learner must click on the flip cards to view the facts on the back of the cards. The estimated time to complete this activity will be (5) minutes. Each card must be viewed before learners can proceed to the next page.



Test Your "Knowledge" with an attached check mark.



Text:

Now it is time to test your knowledge! Place a check mark in the correct boxes below.

Test Your Knowledge

Choose the correct answers for the following question: Why did the FDA pass the Nutritional Labeling Education Act Law in 1990?

- ☐ Consumers can make informed decisions about their food choices.
- ☐ To make Consumers aware of the nutrients that are contained in food products.
- A yearly report of Consumer Nutritional value consumption must be submitted to the Food and Drug Administration.
- ☐ To make Consumers aware of their daily calorie intake.
- ☐ Manufactures must submit food recall reports to the Food and Drug Administration for review and approval.
- ☐ The final rules on the new Nutrition Facts Label for packaged foods reflect new scientific information, including the link between diet and chronic diseases.

Click "continue' to proceed to the next page

CONTINUE

Interaction:

In this module, learners will take the Test Your Knowledge Assessment. The training content may be reviewed before proceeding.

Estimated Time: (5) minutes.

Programming Notes:

On-Screen Graphic, a check mark with the word "knowledge" is attached. An interactive check mark is displayed next to the instructions for this test. The learner may review the training content on the previous pages before taking the test. The estimated time to complete this activity will be (5) minutes. The assessment must be completed before proceeding to the next page.



Female character standing next to the Product Lifecycle Management (PLM) System Software Chart.

Product Lifecycle Management Software

Product Lifecycle Management Software refers to the development of a product from the initial phase of brainstorming through to design, production, service and eventual disposal.

It eases the new product development process, range optimization, regulatory compliance, activities analysis, collaboration analysis, change management, cost calculation, and time to meet market improvement

Product Lifecycle Management Software refers to software applications that automate product development processes.

It connects processes, data, and individuals throughout the entire lifecycle of a product to a repository of product data.



Text:

The Kroger Company implemented the Oracle Product Lifecycle Management (PLM) system as part of a strategic initiative called the Customer (1) mission. Kroger will use (PLM) to integrate and streamline all aspects of product development, including managing specifications, suppliers, formulations, packaging, labeling, compliance, and quality.

Click "continue to proceed to the next page



Interaction:

n/a

Programing Notes:

On Screen Graphic, female narrator standing next to a PLM Software Chart. The chart contains content that explains how the system integrates and streamlines all aspects of product development. There are no interaction activities for this module. To proceed to the next page, click "continue."



A Training room, CFT Manager, and CFT Specialist. A whiteboard, overhead screen, and laptops have been provided for the training.



Text:

The specialist will retrieve the specifications from the PLM External Data Portal. The specialist will practice processing the specifications using the data that was received from the vendors.

Click "continue to proceed to the next page

CONTINUE

Interaction:

CFT specialists will retrieve and update specifications from the PLM database.

Estimated Time: (1) hour.

Programing Notes:

On-Screen Graphic, CFT Manager and the CFT Specialists are sitting in a training room. The specialists will review the specifications before uploading the content into the PLM system. The specialists will use the data that was received from the vendor to update the specifications. The estimated time (1) hour. The specification activity must be completed before proceeding to the next page.

Slide – 09 Lesson - 1.8 VENDOR SPECIFICATION TRAINING



On-Screen Graphic:

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Product refer	ence						
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During the training sessions, the CFT's specialists will retrieve the previous and new version of the Product Specification Sheet via the PLM External Data Portal. The specialist will use the new version to update the Revision History and the Specification Nutrient Profile.

- 1. Product name
- Product reference
- 3. Previous version date
- 4. Company name
- 5. Revision number
- 6. Description of change
- 7. Page number
- 8. Author (specialist name)
- 9. New revision date
- 10. Nutrient profile list
- 11. Upon completion click the submit button. The documents will be forwarded to the Quality Food Scientist Manager for review.

Click "continue' to proceed to the next page.

CONTINUE

Interaction:

The CFT Specialist will upload the previous specification, the new information will be indexed into the new version. **Estimated time:** (1) hour.

Programing Notes:

On-Screen graphic, the Product Specification Sheet. The CFT specialists will retrieve the previous and new version of the Product Specification Sheet via the PLM External Data Portal. The specialist will use the new version to update the Revision History and the Specification Profile in PLM. The estimated time (1) hour.



Image of the Multiple Choice and Fill in the Blank Quiz.



Text:

It is time to test your knowledge! The Multiple Choice and Fill in the Blank Quiz is designed to access what you have learned about updating the Specification Revision History and Nutrient Profile. There will be a total of (15) questions to answer. To pass the quiz you will need a score of (80%). You will have the opportunity to take the test as many times as needed to get a passing score.



Interaction:

Learners will complete the final quiz.

Estimated Time: learners will take the test as many times as needed to get a passing score.

Programing Notes:

On-Screen Graphic, Multiple Choice fill in the Blank Quiz. The estimated time to take the final quiz — learners will have the opportunity to take the test as many times as needed to get a passing score. There will be a total of (15) questions on the test. To pass the quiz learners will need a score of (80%).