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# LEE COLBURN

MA TESOL | BSC PRODUCT DESIGN | TEFL CERTIFICATION

6+ YEARS ENGLISH TEACHING AND TUTORING EXPERIENCE

leecolburn.teach@gmail.com | 010-7365-7774 | leecolburn.portfolial.com

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## INTRODUCTION

- Studied BSc Product Design at The University of Brighton (UK) from 2013 to 2016 with aspirations of combining STEM background to teach Design and Technology at the secondary school level.
- Opportunity to gain secondary teaching experience with the EPIK program emerged in 2016 and as a result, taught in Daejeon (Korea) from 2016 to 2020 at a highly respected state school where aspiration switched to TESOL instruction.
- Moved to the UK in August 2020 to complete an MA at the University of Brighton, before returning to Korea in August 2022 with an academic ambition of applying previous teaching experience, material design skills, methodological ideas, and newly acquired theoretical knowledge, to assist adult learners with their English studies at the Korean University level.

## ADDITIONAL INFORMATION

Native English speaker | UK citizen | Korean F-6 visa holder | All documentation

## ACADEMIC ACHIEVEMENTS

### ***‘Teaching English to speakers of Other Languages’ | MA | Distinction***

University of Brighton (Humanities), United Kingdom | February 2021 - April 2022

- Final thesis research project investigated the use of teaching material localization and the navigation of contextual factors by NET’s (Native English Teachers) in South Korean educational environments. The qualitative project involved surveys, interviews, and content analysis of information supplied by teachers working in various educator and instructor positions.
- Module submissions discussed the redesign of communicative language teaching in test-oriented contexts (*Second Language Acquisition*), possibilities of installing creative pedagogies in the Korean school system (*Exploring ELT*), basing teacher education courses on realism and known complications (*Language Teacher Education*), and the inclusion of English accents within educational spheres (*World Englishes*).
- A series of blog posts were produced regarding the theoretical approach to teaching material development (*English Teaching Materials*), and a written exam was completed for a refreshed grammatical and phonological understanding (*Language Awareness*).

### ***‘Product Design’ | BSc | 2:1***

University of Brighton (STEM), United Kingdom | September 2013 - June 2016

- Previous electrical engineering qualification and aspiration to teach Design Technology led to undergraduate studies in Product Design. The degree included modules covering human needs and consumer desires (*Product Research*), the formulation of innovative ideas (*Product Ideation*), the costing and sourcing of materials and construction processes (*Product Development*), and the marketing, advertising, launch, and final sale of items (*Product Launch*).
- Selected for professional exhibition at the ‘New Designers’ show in Islington, London, UK.

## EMPLOYMENT HISTORY

### ***'Guest English Teacher' with EPIK (English Program in Korea)***

Munjeong Middle School, Daejeon, South Korea | August 2016 - August 2020

- Teaching position involved full control over the school conversational English language curriculum, including the design of materials supplementing institutionally provided textbooks.
- Teaching materials were regularly developed to be innovative and engaging, covering outlined intercultural communicative objectives, and encouraging student-led discussions.
- Additional tasks included the planning and delivery of extra-curricular seasonal English language camps, designing and delivering speaking assessments and the creation of analytical grading criteria, and maintaining high levels of student body (+1300) participation through charismatic classroom management and engagement strategies.
- Overcame a mixed proficiency contextual environment with inclusive lesson planning.
- Considered by Korean faculty as highly reliable, responsible, and trusted to lead and deliver English club debates, presentations, various club activities, and yearly school projects.
- Left position to study for an MA degree during the start of the COVID pandemic.

### ***'Invited Consultant and Lecturer' with Daejeon Metropolitan Office of Education***

Daejeon Metropolitan Office of Education, South Korea | October 2018 & October 2019

- Recognized and selected as a notable EPIK teacher in the specialized methodological area of material development and creation.
- Requested to deliver lecture and publish a short essay titled 'How to Survive and Thrive at a Korean Middle School' around the design of English teaching materials and the selection of 'Various Teaching Activities' at the annual public school co-teacher training event.
- Provided a short Q&A session for the Korean English teachers of Daejeon.

### ***'STEM Activity Leader' with University of Brighton Careers***

University of Brighton, East Sussex, United Kingdom | April 2016 - June 2016

- Led STEM educational activities in local secondary schools created to encourage participation in alternate careers, including engineering, manufacturing, and design.

### ***'Qualified Electrical Engineer' with UK Modern Apprenticeships***

East Sussex, United Kingdom | August 2004 - August 2013

- Completed four-year apprenticeship in Electrical installation and worked for various companies before self-employment and creation of my own company.
- Passion and interest for knowledge transfer originated from this career, educating and training younger apprentices once qualified. Left the construction industry to begin University studies with the ambition of qualifying as a secondary school teacher in the UK.

## ADDITIONAL INFORMATION

### ***'TEFL Certification' with The TEFL Academy***

Brighton, United Kingdom | August 2015 - September 2015

- Completed as a requirement of entry into the EPIK program. Classroom and online sessions covering eight modules on various foreign language teaching topics.
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