

Anna Leah Kincaid

Learning Designer - Educator - Writer - Translator

EDUCATION

2016

UNIVERSITY OF MICHIGAN

ANN ARBOR, MI

- History MA
- Latin MA

2014

PENNSYLVANIA STATE UNIVERSITY

UNIVERSITY PARK, PA

- Classics and Ancient Mediterranean Studies, Anthropology BA
- Latin, Greek minors

CERTIFICATES

2022

PENNSYLVANIA TEACHING CERTIFICATE

- 7-12 Social Studies

2020-2025

FLORIDA TEACHING CERTIFICATE

- 6-12 Social Studies
- K-12 Latin

SKILLS

- Learning Management Systems
 - Canvas, Google Classroom, Schoology
- eLearning Technologies
 - Nearpod, Peardeck, Edpuzzle, Flipgrip, Padlet
- Learning Models
 - Backwards Design
 - Blooms Taxonomy
 - Webbs Depth of Knowledge
- Additional technologies
 - GSuite, Microsoft Office 365 Suite, Smartsheet, WordPress, Zoom, Google Meets, Loom, Canva, QuickTime

CAREER

2021 - PRESENT

LEARNING DESIGNER, EDUCATOR, WRITER, TRANSLATOR

Freelance

- Create curriculum model, scale and scope, and unit plans for Geography and Global History course
- Write and edit lessons and projects for AP Human Geography, U.S. History
- Create course taxonomy for Human Geography course
- Create challenging digital assessments in a variety of formats, such as Multiple Choice and Select, Drop Down, Fill in the Blank, Mapping activities, etc.
- Translate documents Latin to English and vice versa
- Edit novel manuscripts
- Proofread and beta-read various types of manuscripts
- Write content on various topics, including sustainability, cleaning, mental health
- Communicate with members of the project to ensure efficiency and accuracy
- Clients: Wisewire, CSA Education, School Publishing Group, Chegg, Study.com

2017 - 2021

SOCIAL STUDIES AND LATIN TEACHER

Discovery High School, Lake Alfred

- Utilize principles of backwards design to align Florida State Standards, unit goals, lesson objectives, formative/summative assessment structures, and sequenced daily activities in designing curricula
- Provide clear academic and behavioral expectations to maintain discipline and a positive classroom environment
- Establish and maintain individual and collective rapport with students
- Utilize student-centered learning techniques such as modeling, bellwork, text chunking, etc.
- Adjust instruction based on data from student assessment, interest, motivation, and developmental levels
- Include technological formats in instruction such as laptops, Smartboards, slide lectures, etc.
- Maintain direct contact with student guardian(s) on academic progress and behavior
- Supervise student activity before school, between class sessions, and during dismissal
- Attend monthly professional development training sessions

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AWARDS

2012 & 2013

THE REVEREND THOMAS BIRMINGHAM, S.J. SCHOLARSHIP IN THE CLASSICS

PENNSYLVANIA STATE UNIVERSITY

- Awarded for excellence in Latin, Middle Egyptian, Greek, and Coptic

2010 & 2014

DEAN'S LIST

PENNSYLVANIA STATE UNIVERSITY

RESEARCH EXPERIENCE

2015

GABII ARCHAEOLOGICAL DIG: ROME, ITALY

UNIVERSITY OF MICHIGAN

- Taking part in most aspects of the dig: excavation, cataloging artifacts, archaeobotany lab work, and topography mapping

2012

MENDES ARCHAEOLOGICAL DIG: MENDES AND LUXOR, EGYPT

PENNSYLVANIA STATE UNIVERSITY

- Cataloging and recording backlogged artifacts from previous expeditions, such as lithics, pottery, etc.

CAREER (CONTINUED)

2018-2021

Discovery High School, Lake Alfred

HEAD VARIETY GIRLS LACROSSE COACH

- Started girls lacrosse program
- Wrote and awarded a grant by US Lacrosse for equipment
- Ran successful GoFundMe campaign earning \$1,600
- Coached and managed the lacrosse team
- Ensured academic and behavioral success of athletes

2017

Discovery High School, Lake Alfred

INTENSIVE READING LONG-TERM SUBSTITUTE

- Created lessons integrating both direct instruction and hands-on activities
- Assessed students' work, both in writing and in reading comprehension
- Set clear guidelines for academic and behavior performance

2015 - 2016

University of Michigan, Ann Arbor

GRADUATE STUDENT INSTRUCTOR

- GSI for Ancient Greek History, Ancient Roman History, and Ancient Sport
- Leading students through discussion and close reading of materials relevant to each course
- Fairly evaluating students' performance in class, on papers, and on examinations

2015 - 2016

Pennsylvania State University, University Park

STUDENT SUPPORT SERVICES PROGRAM TUTOR

- Tutored low-income and first-generation students weekly
- Reviewed material learned in each class and focused on topics, which were found to be difficult
- Helped to study for exams by taking different approaches to studying