

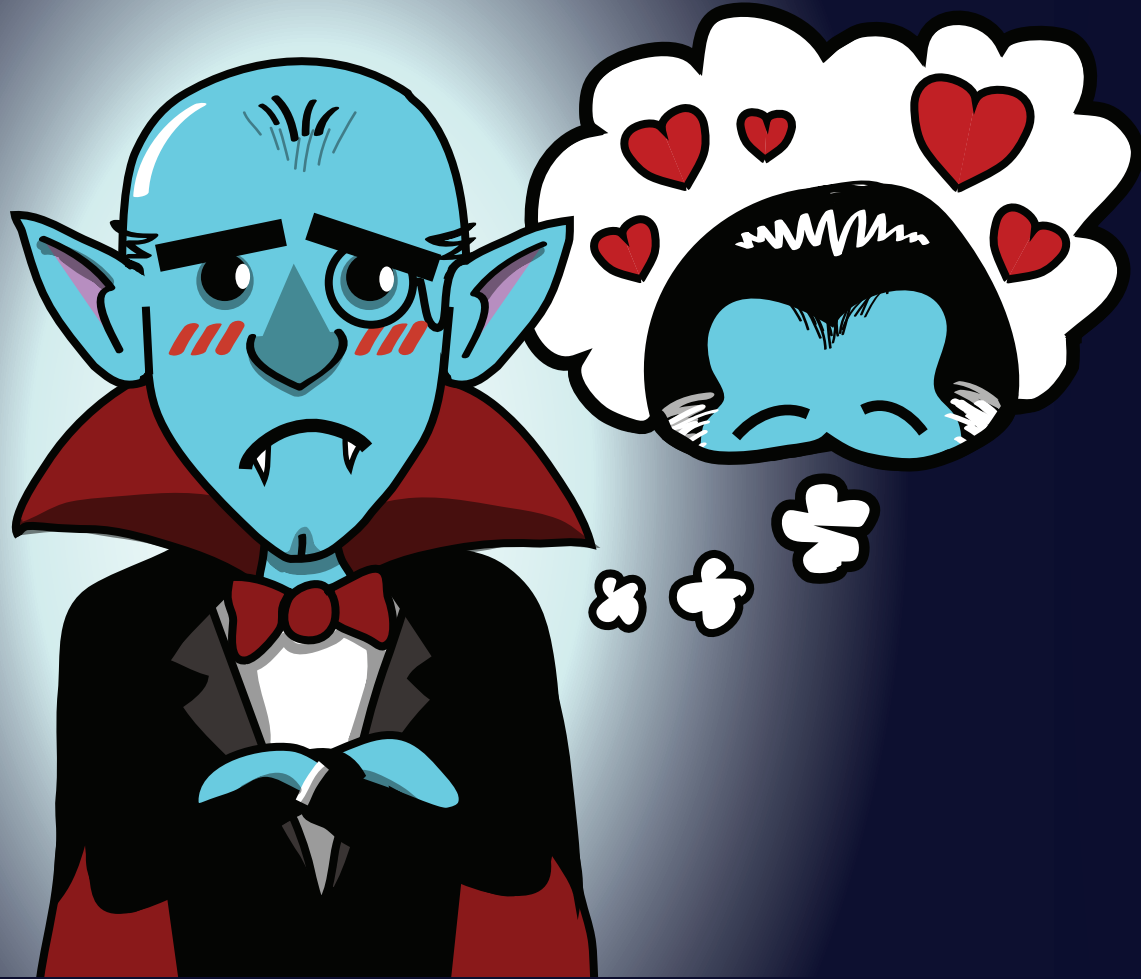
COUNT BOOKULA



BOOK TALK
English Learning Centre For Kids

ILLUSTRATED BY TRENTON MCNULTY
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This is Count Bookula. He is sad because he has no hair.
Can you help him find his magic book?



This is Count Bookula. He is sad because he has no hair.
Can you help him find his magic book? He can use it to grow his hair back.

Where is the magic book? Do you see it?



I cannot find my magic book anywhere! Do you see where it is?

Can you see it here?



Can you see it under the spooky tree? It has to be here somewhere!

Is it over here?



It must be over here! No? Oh my gosh!

Where is that book?



I really want to find the book!

I know! We can go inside! Can you help me?



I think we have to look in the castle. I'm sure it's inside.

Is it by Grandma Esther?



BOOKULA I



Can you see it on the table? Grandma Esther does not know where it is, either.

Does Garry the Ghost have it?



Does Garry the Ghost have it? He cannot talk, but I don't think so.

Can you see it by Wanda the Wizard?



Can you find it on the ground by Wanda the Wizard? I have to find it soon!

Is it in my bedroom? YES! Yes, it is!



I know! It has to be in my bedroom! YES! I found it!

I want my hair back! Shall we use the magic?



ZADDA!
ZADDA!
ZOOM!

I want to grow my hair back with magic. You have to say the words carefully!

Oh no! Too much hair!



Oh my gosh! I think we used too much magic!

Dear Parents,

Congratulations! Your child is taking steps towards an exciting English journey.

The end goal - full sentence, independent English speaking and storytelling.

This book has been specially written and designed as per Book Talk's guidelines to master English and overcome common mistakes made by English learners.

It has two levels of text - text at the top of the page with larger font, more appropriate for Level 1 students or beginners, with simpler sentences. At the bottom of the pages, you'll find smaller text with longer sentences. These sentences are aimed more for Level 2, or elementary English learners.

Each level of text has a target "sentence pattern" to help children progress towards more and more difficult sentences.

Each story has its own theme.

For best results:

- This story is displayed horizontally instead of vertically- to follow along with our teachers on your mobile phone, scan the QR code or go to:
- Use this story in conjunction with Book Talk Language Learning Centre's Lessons (These books are used as our Teacher's stories)
- Read the story to your child, at their given level, at least once
- Have your child retell the story, in their own words, every day. Even better, have your child tell the story to different listeners
- Interrupt your child as little as possible
- Try not to use this time to "correct" your child's mistakes. Use this time to a) increase their confidence b) level of interest in story c) develop their speaking fluence as opposed to accuracy
- It only takes a few minutes each day

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1. Our work be cited (originally created by Book Talk with a link provided to our website)
2. Our work may be modified or retold as long as the recreation is used in the spirit intended - to share the love of reading and learning and love of English

Want to hear this story? Scan the QR code to hear this story read by our native-speaking English teachers who have different accents. You can read along with our teachers from your phone or computer.
Or you can go to:
www.youtube.com/



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Book Talk has taught children English in small groups to ages 1 - 12 years old. We also teach Mandarin and Computer languages.

To find out if Book Talk language learning services are right for you, contact one of our centres.

**please contact us for details*

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