

TOM GRANT

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Journo Portfolio

I am a driven and passionate person with experience interning at a national newspaper whilst on my university year abroad. I have experience in tackling local issues with an enthusiasm for exploring different perspectives in my reporting. I currently work as a Video Assistant Producer, creating original content from podcasts for social media pages, finessing my skills in editing and shooting.

SKILLS

- Camera operating
- Social media creation (inc. TikTok & Instagram Reels)
- Social media managing (Buffer, AirTable)
- Video Editing (Adobe Suite)
- Livestream presenting and radio broadcasting
- English language proofreading and editing

LANGUAGE SKILLS

English	Native
German	C1
Arabic	B2

January 2024

WORK

Audio Always

Salford, United Kingdom

October 2023 – present

June 2023 – October 2023

I work across a variety of our in-house original podcasts, creating three social media videos per podcast per week for [Instagram](#), [TikTok](#), and [YouTube](#). Through this role, I am skilled in the Adobe Suite, as well as DSLR cameras for a live studio set up and on location. Our podcasts are created for a diverse audience range, targeting specific communities with *Gossip Gays* and *Average Sports Club*. I also edit and shoot original content for programmes we produce on the BBC Radio Network, including Craig Charles on Radio 6 Music, where I filmed the first play of [the new The Beatles song](#), and Elis James and John Robins on Radio 5 Live, with videos being regularly shared to the BBC Masterbrand channels, and receiving [over 100K views](#).

University of Manchester Students' Union

Manchester, United Kingdom

March 2020 – June 2023

Student Videographer

I produced original film for the SU's social media pages from [YouTube](#) to TikTok, amassing over 10K views, and designed weekly social media graphics. I monitored social media trends and statistics in-order-to gain a wider following, with the account now having over 20K followers on Instagram and 1K on TikTok. The importance of social media was realised during my time here, with a newly dedicated intern to social media and marketing.

WORK EXPERIENCE

The Jordan Times

Amman, Jordan

September 2021 – June 2022

Editorial Intern

During the internship, I had the opportunity to report on local events and culture on a freelance basis, specifically in [education](#), [local film](#) and [non-governmental organisations](#). My daily tasks included proofreading and editing English language articles, creating news stories from short media briefs and occasionally translating from the original Arabic sources.

MEDIA ENGAGEMENTS

Manchester Media Group (The Mancunian, Fuse FM, Fuse TV)

September 2022 – May 2023

Senior Producer

Fuse TV, Manchester Media Group

October 2020 – August 2021

September 2020 – October 2020

September 2019 – August 2020

Station Manager

Head of Social Media

Head of News

I managed different teams, overseeing and controlling all projects as the Station Manager of Fuse TV, and was a part of the award-winning team at the Student Publication Association Awards for the Best Overall Digital Media. I reimagined *The Mancunian's* digital strategy, producing 17 multimedia interviews and news reports, as well as amassing 33K views on [TikTok](#) for my own news coverage.

OTHER MEDIA EXPERIENCE

Published article on the English-speaking culture website [The Berlin Spectator](#)

Provided live images as a cameraman for [Sky News](#) at the Local Elections 2023 in Hartlepool

Worked with the [Manchester Evening News](#) on breaking news stories that mattered to students, such as protests and building occupations by political groups, which were then picked up by [ITV Granada](#)

Published my own [travel blog](#) on my personal website documenting my travels through the Middle East on my year abroad, also creating original TikTok's that have gained over 20K views

EDUCATION

University of Manchester

September 2019 – June 2023

BA (Hons) Arabic and German

2:1

Southmoor Academy

September 2012 – July 2019

A Levels: 3 A-C

GCSEs: 10 A-C