

Eva Ziss-Patton

We thank you for your time spent taking this survey.  
Your response has been recorded.

Spring 2021

Below is a summary of your responses

[Download PDF](#)

Please plan to print out this completed evaluation and save a copy for yourself and your supervisee.

I agree

Instructions: Please complete the final evaluation for your student by the end of the semester or the date provided to you by USC.

I acknowledge this

Student Last Name:

Ziss-Patton

Student First Name:

Eva

What type of Field Experience was this?

Fieldwork I Fifteen Weeks - Semester January - May



Year of this Evaluation?

2021



Demonstrates capacity for self examination

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates initiative in adopting professional counselor role and responsibilities

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is able to function in a multi-disciplinary team

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is able to provide consultative services to peers and other professionals

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Core Area 2: Social and cultural diversity: Apply core theory/research of the cultural context of relationships, issues and trends in a multicultural and diverse society to the counseling profession. To this end, student:

Demonstrates sensitivity to impact on the therapeutic relationship of culture, ethnicity, nationality, gender, orientation (LGBTQ+), physical challenge, religion, age, and other aspects of human diversity.

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates theoretical knowledge of diversity issues

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates ability to work effectively with diverse populations

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understands potential barriers to effective counseling with multicultural and specific populations

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counselor is aware and understands impact of his/her own values and potential conflict areas

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Is aware of impact of self on others

Outstanding <input type="checkbox"/>	Exceeds Expectations <input checked="" type="checkbox"/>	Meets Expectations <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Is able to understand complexity of client problem

Outstanding <input type="checkbox"/>	Exceeds Expectations <input checked="" type="checkbox"/>	Meets Expectations <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Accurately understands client communication

Outstanding <input type="checkbox"/>	Exceeds Expectations <input checked="" type="checkbox"/>	Meets Expectations <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Is able to assist client in setting realistic treatment goals

Outstanding <input type="checkbox"/>	Exceeds Expectations <input type="checkbox"/>	Meets Expectations <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input checked="" type="checkbox"/>
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Is able to identify appropriate interventions

Outstanding <input type="checkbox"/>	Exceeds Expectations <input type="checkbox"/>	Meets Expectations <input checked="" type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Is able to carry out appropriate interventions

Outstanding <input type="checkbox"/>	Exceeds Expectations <input type="checkbox"/>	Meets Expectations <input checked="" type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Is able to evaluate the quality and effectiveness of interventions

Outstanding <input type="checkbox"/>	Exceeds Expectations <input type="checkbox"/>	Meets Expectations <input checked="" type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Core area 6: Group Work – ethically and effectively deliver a range of group counseling methods and skills. To this end, student:

Can identify the phases and stages of relationship within group setting

Outstanding <input type="checkbox"/>	Exceeds Expectations <input type="checkbox"/>	Meets Expectations <input checked="" type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Can apply concepts and theoretical knowledge to counseling work in group settings

Outstanding <input type="checkbox"/>	Exceeds Expectations <input type="checkbox"/>	Meets Expectations <input checked="" type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Demonstrates understanding of the unique ethical concerns of working in group settings

Outstanding <input type="checkbox"/>	Exceeds Expectations <input type="checkbox"/>	Meets Expectations <input checked="" type="checkbox"/>	Needs Improvement <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	N/A <input type="checkbox"/>
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Core area 7: Assessment – individual and group approaches to assessment and evaluation. If this area is not applicable to your site/student, please put N/A. To this end, student:

Understands the use and limitation of assessment instruments in counseling

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Understands diagnostic assessment and its use in mental health settings

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Accurately clarifies client problems using an existing diagnostic system

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Student demonstrates knowledge of models and methods of assessment and use of data

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Student demonstrates knowledge of models and methods of assessment and use of data

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Core area 8: Research and Program Evaluation – application of research methods, statistical analysis, needs assessment, and program evaluation. If this area is not applicable to your site/student, please put N/A. To this end, student:

Can research counseling related topics to stay informed of practice related issues.

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Interacts professionally with other parties (e.g., parents, colleagues, other agencies, conducting workshops, etc.)

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates the ability to initiate and complete a variety of tasks appropriate to the setting

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates the ability to handle stressful situations constructively

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates consistent enthusiasm for his/her position/profession

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Accepts suggestions from supervisor(s) and is willing to make changes

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates the ability to use effective communication skills with colleagues, staff, and supervisor(s)

Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What do you see as this student's major strengths?

Able to get along well with others and establish rapport with students, staff and parents. Demonstrates ability to maintain professionalism in challenging situations. Highly collaborative and empathetic.

Describe the competencies this student can work on to develop, improve, or enrich skills.

Could benefit from having more opportunities to develop academic/social-emotional interventions and career/college planning opportunities. Unfortunately, due to Covid restrictions and limitations, these opportunities to more difficult to obtain.

Please confirm that you understand that students who do not meet expectations in this evaluation may be referred to the program and as a result, may have to extend their field experience, and/or repeat their field experience until a satisfactory evaluation in all areas is obtained. Please include any feedback below.

I understand

Other Comments or Concerns

Eva is a pleasure to work with and she clearly has the best interest of students in mind.



1. In signing this Evaluation, I agree I am acting in accordance with the Ethical Principles and Standards of the American Counseling Association (<http://www.counseling.org/knowledge-center/ethics>).

2. I attest to the accuracy of this document and further agree to the contract Dr. Marsha Riggio, ([miriggio@usc.edu](mailto:miriggio@usc.edu), USC School Counseling Program Lead) if any changes occur in the content of this Evaluation subsequent to the signing.

3. I agree that the information provided in this Evaluation is true to the best of my judgement.

Please Type your Name Here:

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Christina Yun

Please print out this completed evaluation and save a copy for yourself and your supervised.

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I agree