

## Complete Course List

### **EDUC 508: Creating Communities of Interest**

Taking a holistic approach to wellness, this course challenges candidates to apply material learned throughout the class to a single case study throughout the semester, specifically with the goal of promoting wellness in different domains to ultimately improve the overall wellbeing of your student.

### **EDUC 511: Introduction to School Counseling**

This course was an introduction to the role of the school counselor in a K-12 setting, emphasizing the importance of the ASCA National Model with a particular focus on the Assessment component.

### **EDUC 500: The Counseling Process**

Candidates learn and develop basic skills and techniques in counseling, including empathy, reflection, summarization, clarifying issues, and active listening, while making recordings, submitting reflections, and taking and implementing feedback throughout the course.

### **EDCO 503: Legal & Ethical Issues in Counseling**

Candidates examine law, ethics, and scope of practice and ultimately apply these concepts in a case study analysis.

### **EDPT 502: Learning & Individual Differences**

This course is an examination of theoretical frameworks for and techniques to encourage learning and motivation when working with students. It goes in depth on concepts such as memory, self-regulation, motivation, self-efficacy, values, goals, time management, and more, and allows students to design and assess interventions.

### **EDCO 541: Theories in Counseling**

This course introduces counseling theories, including relevant techniques. It is designed to help candidates develop and identify their theoretical orientations and apply them to case studies throughout the course.

### **EDCO 574: Counseling Practicum**

Placement: Narbonne High School

### **EDUC 612: Human Development Theory**

Candidates examine human development across the lifespan to gain an understanding of typical and atypical cognitive, physical, and social-emotional development, and apply theory to their own lifespan.

**EDHP 552: Politics of Difference**

Candidates examine the practice of power, privilege, and oppression and examine intersections of identity and the impact that the school counselor has in providing an equitable experience for students; candidates create a schoolwide intervention for one of these vulnerable populations.

**EDCO 505: Counseling & Collaborative Consultation in the School Setting**

This course examines the role of the school counselor as a consultant to teachers, parents, administrators, and other stakeholders. It also teaches candidates how to successfully work collaboratively with all stakeholders within the school system and community, requiring all candidates to employ these skills to collaborate on a final presentation.

**EDUC 608: School Connectedness, Climate & Classroom Management**

Candidates learn classroom management skills, fostering positive teacher-student and student-peer relationships, working with parents, and ways to promote positive school climate and connectedness, including PBIS, RTI, restorative justice, solution-focused response to behavior problems, and problem solving. Students must employ these techniques to a concerns within the school ecosystem in a final paper and presentation.

**EDUC 637: Group Counseling**

Candidates learn group counseling techniques, as well as identifying the stages and progress of group counseling. Candidates create and run a group counseling session within the class, and create a series to run with a group in this course.

**EDUC 638: Cross Cultural Counseling**

This course examines the formation of identity and what that means to the individual, stressing culturally sensitive interventions and cultural sensitivity when working with different populations. Candidates apply theory to a case study, and examine our own genograms and identity formation in a cultural identity paper.

**EDUC 520: Counseling for Career and College Readiness I**

With a focus on advising by grade level, community, and population, this course challenges candidates to apply theoretical frameworks when working with specific populations.

**EDUC 570: Research Methods and Data Analysis**

This course is an in depth overview of research design, requiring candidates to identify and analyze research and create their own research proposal.

**EDCO 575: Counseling Fieldwork 1**

Placement: Torrance High school

**EDUC 600: Counseling for College and Career Readiness II**

This course provides in depth information about college and career readiness and engages candidates in professional development activities, including FAFSA4Caster, scholarship

searches, and a series of webinars before ultimately creating a college and career readiness curriculum for an entire school.

**EDCO 575: Counseling Fieldwork 2**

Placement: Wood Elementary School

The university course descriptions can be found here:

<https://rossieronline.usc.edu/masters/school-counseling-online/course-descriptions/>