Suggested Child Name: Alex Wu

Memory name: Cafeteria	Content warning: Shame, Racism, Microagression, Guilt
Conflict type: Internal	
Initial description:	

The memory starts in a crowded and rowdy cafeteria filled with the sound of children laughing and chatting. The Child walks quietly to a garbage bin in the corner and surreptitiously dumps out the content of their lunch box. When they do, a nearby table erupts, "Oh gross! What's that smell!" The Child quickly walks away, clutching their lunchbox.

Surface Trauma: The Child throws away their lunch everyday to avoid being ostracized by their classmates. They achieve mixed success - some of their classmates notice, but don't care enough to take things beyond the occasional jeering.	Deeper Trauma: The Child's parents are immigrants and when they pack lunches in the local style they add spices and ingredients from their own culture. The Child doesn't want to tell their parents about being ostracized about the smell and look of their lunches because they want to protect their parents' feelings. But at the same time, the Child feels ashamed to be the kid that doesn't have a "normal" lunch.	
 Notes: The memory ends when the school bell rings The situation persists for at least a year 		
Potential adjustments: Locations: classroom; outdoor eating area; se People: parents as refugees; foster parents	chool trip (museum, aquarium, park, etc.)	

Memory name: Sidewalk	Content warning: Police Presence, Fear of Separation, Racism,
Conflict type: Internal	NIMBYism
Child is sitting on the sidewalk, their face ill	ht with cereal box houses and chainlink fences. The uminated blue and red from the nearby police car. ens. There is no one else around at the moment.
Surface Trauma: The neighbours called the cops on the Child's parents after hearing them arguing loudly in a language they did not understand. The police showed up and separated the Child from their parents for questions. The Child has been questioned about their personal safety within the household and has been told to wait.	Deeper Trauma: The Child has witnessed arrests within the neighbourhood before and associates police presence with arrests. They are afraid of their parents being arrested. The Child is also nervous about being separated from their parents because they often translate for them. They're afraid that their parents are unable to communicate properly with the authorities.
Notes: - The memory ends when a police offic - Records show that there is no domest - The Child does not end up removed f	tic abuse within this household
 Potential adjustments: Locations: condominiums; apartment People: child protection personnelle 	ts; suburban houses
Memory name: Cheating	Content warning:

Memory name: Cheating	Content warning:
	Public Shaming, Guilt
Conflict type: External	

Initial description: The memory begins in a hallway at school. Class is going on, so there is no one else around. The Child is standing in front of a teacher, head down and lip set. The teacher holds up two pieces of paper that appear to be tests. "You know what I hate the most? Cheaters." **Surface Trauma: Deeper Trauma:** The Child has been caught cheating by The Child's parents have been having trouble their teachers and taken outside to the finding jobs. The Child, in turn, has been lying to hallway. The teacher continues to shame their parents about having good grades. They know the Child. they need to do better in this test or else their parents will find out they've been lying when the report card goes out. To the Child, there's nothing worse than adding to their parents' discouragement.

Notes:

- The memory ends when the Child is sent to the principal's office
- The parents find out about this incident which causes conflict within the household
- The Child has additional records of cheating

Potential adjustments:

- People: parent; foster parent; guardian
- Location: school parking lot; grocery store