




# ABBEY MCCORMACK

## SCHOOL PSYCHOLOGIST

### CONTACT

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### SKILLS

Technological Proficiency  
Parental Partnership  
Student Rapport Building  
Written Communication  
Data-Driven Decision Making  
Autonomy

### EDUCATION

#### University of Wisconsin - Whitewater

**Education Specialist (Ed.S.)**  
*School Psychology*  
*Expected May 2025*

**Masters of Science in Education (M.S.E.)**  
*School Psychology*  
*May 2023 - Summa Cum Laude, 4.0*

#### Columbia College

**Bachelor of Arts (B.A.)**  
*Psychology - Magna Cum Laude, 3.8*

### LICENSE

**Initial One Year License with Stipulations**  
*School Psychology*  
*Expected June 2024*

### PROFILE

Seasoned professional with 20 years of experience working with children, youth, and families, transitioning to School Psychologist role. Proficient in utilizing technology for communication and support. Recognized for building strong connections with staff and students, partnering with parents, and fostering trust through compassionate interactions. Demonstrates adaptability and prioritizes student well-being and academic success. Eager to apply skills to positively impact student development as a School Psychologist.

### PROFESSIONAL EXPERIENCE

#### Practicum School Psychologist

Kettle Moraine School District 2023 - Current

- Participate in the IEP process at elementary, middle school, and preschool levels (including private school), identifying student needs, facilitating referrals, developing, and implementing tailored educational and behavior modification plans for students with disabilities.
- Facilitate and co-facilitate individual and small group socio-emotional interventions and provide both individual and group cognitive-behavioral therapeutic services to elementary and middle school students.
- Engage in case consultation with teachers, collaborate with stakeholders and use various methods for critical data collection, including observations and direct assessments while ensuring direct communication with parents to support student success.
- Engage in diagnostic evaluations and educational planning, providing key insights for student development and learning strategies. Offer specialized mental health support to address a range of emotional and psychological needs.
- Enhance communication with students and parents by providing insightful feedback and commit to professional growth by actively participating in educational meetings and conferences.

#### Sidekicks for Success

University of Wisconsin - Whitewater 2023 - Current

- Mentor a child weekly to foster their academic, emotional, and behavioral development.
- Consult with the child's teacher to support their progress

#### Substitute Teacher

Teachers On Call 2021 - 2023

- Executed lesson plans in diverse settings while maintaining discipline and safety.
- Monitored student progress and communicated with the educational community.
- Quickly adapted to different classrooms, followed school policies, and handled emergencies.

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### MULTICULTURAL EXPERIENCE

- Apartheid Reconciliation Project (2006)
- Nicaraguan Refugee Project (2007)
- Amsterdam Red Light Project (2008)
- Israeli & Palestinian Reconciliation Project (2009)

### ADDITIONAL TRAININGS

- Certified in Fastbridge Curriculum-Based Measures
- Certified in ACCESS testing
- Certified in the Columbia Suicide Severity Rating Scale (CSSRS)
- Certified in Direct Behavior Ratings
- Certified in administering first aid and CPR

*References and letters of recommendation available upon request.*

### WORK EXPERIENCE

#### SEL Curriculum Writer and Editor

Orange/The reThink Group - Atlanta, GA. 2004 - Current

- Develop, write, and edit virtue-based SEL curriculum for PreK-5th graders and supplementary parent materials, while ensuring accuracy, age-appropriateness, and alignment with developmental stage, reaching over 10,000 organizations and 1 million children worldwide.
- Collaborate with industry leaders and subject matter experts to create cohesive content, tailored for different age groups, that focuses on teaching key skills such as patience, kindness, and integrity.
- Incorporate user feedback to ensure cultural sensitivity and inclusivity in the curriculum, while also assessing its effectiveness.

#### Military Family Support Director

US Navy - NAF Atsugi, Japan 2014 - 2017

- Developed, managed, and evaluated tailored support programs for military children, youth, and families facing unique challenges of military life, while creating specialized curriculum and resources for a base of approximately 5,000 individuals.
- Designed and facilitated mentorship programs for approximately 50 middle and high school students, addressing challenges like multiple relocations and other stressors common in military life.
- Managed a highly restricted budget, creatively maximizing program reach by collaborating with community organizations to serve military populations.
- Recruited, organized, trained, and led a team of over 50 individuals, providing effective support to approximately 200 military families weekly.
- Collaborated with various mental health organizations for comprehensive service delivery, coordinating support services including counseling and workshops.
- Provided crisis management support and resources tailored to situations unique to military families, such as coping with loss or trauma and handling abuse cases.

#### K-8 Community Program Director

Kensington - Troy, MI 2004 - 2009

- Designed, oversaw, and regularly assessed curricula and programs for approximately 2,000 K-8 students, managed weekly programming, special events, and performances, ensuring content was engaging, interactive, and developmentally appropriate.
- Led and supported 20 staff members, managing a team of over 150 volunteers, while providing training, guidance, resources, professional development, and feedback.
- Managed a \$80,000 programming budget, allocating resources efficiently to enhance program quality and impact, and creatively leveraging community partnerships for expanded reach.