The scene begins with the sound of loud bass music playing, thumping...

B-roll behind the loud music is either Justin's kids with their headsets on in any of the scenes we'll shoot - school, playground, railyard, etc....or use stock b-roll showing the everyday kid activity with very clear headphones and loud music in the scene.

Music fades to show b-roll and graphic statistics

Creative graphic playing over b-roll of children walking up to the front door of their school wearing earbuds or large earphones and backpacks

## BETWEEN 12% - 15% OF SCHOOL-AGED CHILDREN HAVE HEARING DEFICITS CAUSED BY NOISE EXPOSURE

Voice Over: "between twelve and fifteen percent of schoolaged children have hearing deficits caused by noise exposure."

As the music ramps up again, we transition to multiple scenes designed to reinforce the "noise exposure" statistic

Transition to a scene of children on the playground

loud music still thumping...heavy bass

To continue reinforcing the previous scene, transition to a scene of multiple children ("group dynamic") together at a restaurant, ice cream shop, etc. with headphones on.

loud music still thumping...heavy bass

Music fades as we continue the "group dynamic" b-roll from the previous scene.

Creative graphic playing over b-roll

## NEARLY 3 MILLION CHILDREN IN THE U.S. SUFFER FROM SOME TYPE OF HEARING LOSS

Voice Over: "nearly 3 million children in the U.S. suffer from some type of hearing loss."

Transition to B-roll of a young child [probably elementary or early middle-school] at the doctor getting a hearing test.

Voice Over: "early detection of hearing loss is not only possible..."

Continue the B-roll of a young child [probably elementary or early middle-school] at the doctor getting a hearing test.

Voice Over: "...it's critical"

While the voice over is being read, transition to a scene of a struggling child in the classroom. This scene should coordinate with the words "negative affects on academic performance".

Voice Over: "Studies have shown that even minimal hearing loss, without early detection, can have negative affects on academic performance"

Creative graphic playing over the continued b-roll of

## **TESTING IS THE KEY TO EARLY DETECTION**

Voice Over: "testing is the key to early detection"

Creative graphic playing over the continued b-roll of PAUSE FOR AFFECT **IDENTIFY** Creative graphic playing over the continued b-roll of Voice Over: "Most states don't require hearing screenings for **TREAT** students in their school system" **INCLUDING OKLAHOMA** Voice Over: "By having your child's hearing tested, you can begin to identify, and treat, the long lasting affects of hearing Voice Over: "Oklahoma is one of those states" loss, like...(move to next slide) Creative graphic playing over the continued b-roll of **DELAYED SPEECH & LANGUAGE SKILLS** Creative graphic playing over the continued b-roll of Creative graphic playing over the continued b-roll of Voice Over: "By having your child's hearing tested, you can **ACADEMIC CHALLENGES NEGATIVE FEELINGS ABOUT THEMSELVES** begin to identify, and treat, the long lasting affects of hearing loss, like...(move to next slide) Continued b-roll Creative graphic playing over the continued b-roll of Creative graphic playing over the continued b-roll of

HAVE YOUR CHILDREN TESTED TODAY...

**TROUBLE MAKING FRIENDS** 

Voice Over: "and until then..."

Continued b-roll  [SHOW VOLUME BEING TURNED DOWN]  Voice Over: "turn the volume down"	Continued b-roll  [SHOW STATE OF THE ART HEADPHONES]  Voice Over: "use noise-cancelling headphones"	Continued b-roll  [SHOW CHILDREN IN THE PARK OR AT HOME WITHOUT HEADPHONES ONENJOYING LOW NOISE ACTIVITIES]  Voice Over: "limit exposure to loud noises"
Continued b-roll  [SHOW CHILDREN IN THE PARK OR AT HOME WITHOUT HEADPHONES ONENJOYING LOW NOISE ACTIVITIES]  Voice Over: "limit exposure to loud noises"	[still working on final CTA]	

