

Manuscript Development

From 2017-2020, I worked as a Development Editor for print and digital content at *Macmillan Education*. During this time, I oversaw all stages of content development for 300+ pages of internationally published content. This included editing manuscripts, creating design mockups, and reviewing page proofs.

Ex: Draft 1 Manuscript

[on verso: page 102]

[on left] **Share the World 4**

1 [class-share icon] **Look and answer. What color are the rabbits?**

[Answer: They're brown and white.]

2 [audio icon] [group-share icon] **Listen and read. Who's scared? Why?**

[Answer: Roberto is scared. Flora want to eat Fernando.]

[title] **The Rabbit and the Fox**

[AW_SB3_STW4_a: The story takes place in the grasslands of Northern / Central Mexico. A very young, brown, cottontail rabbit, Roberto, is in a nest with talking with his grandmother. Fernando is charmingly pleading with his grandmother. Grandmother is larger, has gray fur around her face and a very concerned expression. There are two other siblings off to the other side of the nest napping in a bunny pile with each other.]

Narrator: Roberto is at his grandma's house in Mexico.

Roberto: Can I go outside, Grandma? Please?

Grandma: OK, Roberto. Be careful. ~~Flora-Fox eats little rabbits!~~

Comment [EC1]:

Updates:

Grammar Tense:

-We have changed all content to present tense.

Reason:

- At L3, they only have met 'was'

Animals:

-Rabbit and Fox have been changed to Mouse and Mountain Lion

Reason:

- 'rabbit and fox' are core vocab at level 4

'Names' for the two animal characters:

- L&S: Feel free to give the mouse and mountain lion any name you'd like.

Additional roles:

-We've added a tree and bat

-This also allows more students to have roles

Suggestion:

-We could add in a 'chorus' role for the entire class to say "Oh, no!"

Comment [EC2]:

L&S:

-This line feels a bit alarming for our age group.

"OK, Roberto. But be careful, don't go up the mountain. The mountain lion is there."

Comment [EC3]:

Ex: Manuscript converted to PDF

Share the World 4

Miguel
by **Mousse**

1 Look and answer. What animals can you see?

2 Read the play. Who's scared? Why?

Miguel Grandma Luna Cave Tree Bat River

Narrator: Miguel is at his grandma's house in Mexico.
Miguel: Can I go outside, Grandma? Please?
Grandma: OK, Miguel. But be careful. Don't go up the mountain. Luna is there.
Narrator: Miguel is happy outside. He is chasing butterflies. Then he stops.
Miguel: Uh-oh!
Luna: Hello! Yum, Miguel!
Miguel: Help! It's Luna, the mountain lion.
Narrator: Miguel is scared. The big tree helps him.
Miguel: I'm scared!
Tree: I can help you. Climb up, Harry!
Narrator: Next a cave helps him.
Miguel: Oh no! There's Luna!
Cave: Come inside, Miguel. Hurry!
Narrator: Next a bat helps him.
Miguel: Oh no! Now Luna is in the cave.
Bat: Go out, Miguel. Run out of the cave. Hurry!



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Narrator: Next the river helps Miguel.
Miguel: Oh no! There's Luna again! Help!
River: Jump in! Hurry!
Narrator: Now Luna needs help.
Luna: Help! I can't swim!
Miguel: Well, OK! I can help you. Climb up!
Narrator: Miguel and Luna are safe.
Luna: Thank you, Miguel!
Miguel: You're welcome!
Narrator: Luna and Miguel go home together.
Luna: Let's go!
Miguel: Goodbye, friends!

3 Who said it? Write the name.

1 Help! I can't swim. _____

2 Come inside, Miguel. Hurry! _____

3 But be careful. Don't go up the mountain. _____

4 You're welcome! _____

4 **Share Your World** Which is your favorite character in the play? Draw and write about it in your Workbook.



Workbook pages 86 and 87

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Ex. First Proofs

1 Family

Lesson 1 Vocabulary

1 **Question Time!**
Look, Ask and answer.
How many people do you see?
What are they doing?

2 **Listen, point, and say.**
Then turn and play.

3 **Listen, point, and chant.**
My family, my family,
I love my family!
My parents, big brother,
Little sister, and me!
My family, my family,
I love my family!
My grandparents, aunt,
Uncle, cousin, and me!

1 parents
DSN: Change to class share icon
DSN: please delete these two speech bubbles
uncle
AW: Adjust Clara's left hand so that she's gesturing down towards the baby cousin.
Look! She's a vet.
He's a vet, too.
He isn't a vet.
He's a cook!
DSN global: If spacing comes after character names. See L3_References @Proofs docx in G for desired amount of spa
AW: This boy should be much younger. He is a aunt baby.
cousin
grandparents
big brother
little sister
AW: -Please adjust placement of Matt's uncle.
-Move him back slightly towards the tree.
[As is, he's very close to 'aunt' in a way that could offend cultural sensitivities]
Note: If needed, the tree can be removed to provide more space.

Ex: Final Proofs

1 Family

Lesson 1 Vocabulary

1 **Talk about the picture.**
How many people do you see?
What are they doing?

2 **Listen, point, and say.**
Then quiz a friend.

3 **Listen, point, and chant.**
My family, my family,
I love my family!
My parents, big brother,
Little sister, and me!
My family, my family,
I love my family!
My grandparents, aunt,
Uncle, cousin, and me!

1 parents
2 uncle
3 aunt
4 grandparents
5 big brother
6 grandparents
7 little sister

Ex: Coursebook Final Cover

