# ISABELLA CHAN

News Producer

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Hartford, CT

## Summary

I am a driven, innovative producer with strong news judgement and quality decision-making skills. My strong work ethic ensures that I produce an organized, detailed show with original content. Whether that is building a unique block of stories or producing a segment on trending topics, I'm always looking for new ways to do something creative that will grab our audiences' attention.

## Education

## **Central Connecticut State University**

Bachelor's Degree in Journalism, Broadcast 2017 - 2021

- Cum Laude, 3.56 GPA
- Editor-in-chief of The Recorder
  Jan. 2020 Jan. 2021
- CCSU Department of Journalism 2020 Story of the Year Award
- Sigrid Schultz Scholarship Recipient
- SPJ College Contest 2nd Place for Features

# Skills

- Scriptwriting
- Organizational skills
- Live event coverage
- Fact-checking
- Adaptability
- Time management

# **Professional Experience**

#### **Morning News Producer**

WTIC FOX61, TEGNA | March 2022 - Present

- Enhanced audience engagement by incorporating compelling stories and visuals in morning news segments.
- Collaborated with reporters to develop accurate, timely, and informative news packages for daily use.
- Coordinated team efforts to produce high-quality news content, resulting in improved ratings and viewer retention.
- Mentored junior producers in best practices for morning news production.

## Assignment Desk Editor

WTIC FOX61, TEGNA | Nov. 2021 - March 2022

- Enhanced newsroom efficiency by streamlining the assignment desk workflow and prioritizing tasks.
- Managed breaking news coverage effectively, coordinating with reporters, photographers, and producers.
- Maintained an organized system for tracking news tips, press releases, and upcoming events.

## Feature Writer Intern

Hartford Courant | May 2021 - August 2021

- Collaborated with editorial team for prompt completion of assignments and meeting deadlines.
- Composed compelling feature articles, resulting in increased reader engagement and positive feedback.
- Improved writing skills through continuous feedback from editors, leading to better-written articles over time.