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## Stronger Foundation Now = Less Intervention Later

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Research shows that children who cannot read proficiently by grade 3 do not “catch up.” Rather than relying on intervention later, we'd like to help you take a more proactive approach.

FREE TRIAL

### Stronger Foundation Now = Less Intervention Later

Research tells us that foundational skills, like phonological awareness, set the stage for lifelong literacy. The scope and sequence in [Foundations A-Z](#) addresses all of these skills using a Science of Reading-aligned explicit, systematic approach to build a strong foundation for reading proficiency.

					
	Phonological Awareness	Phonics	Handwriting	High-Frequency Words / Phonograms	Print Concepts
<b>Module 1</b>	<ul style="list-style-type: none"> <li>• Onset and rime blending</li> <li>• Identify initial sounds (CVC, CVe, and digraphs).</li> </ul>	<ul style="list-style-type: none"> <li>• Consonants with emphasis on hard consonants, such as <i>c, g, h, qu, x, y, z</i> and short vowels</li> <li>• Read words with CVC pattern.</li> </ul>	<ul style="list-style-type: none"> <li>• Form words, phrases, and sentences based on phonics patterns learned.</li> </ul>	<ul style="list-style-type: none"> <li>• High-Frequency Words: <i>box, dog, its, name, were</i></li> <li>• Phonograms: <i>-an, -ed, -in, -op, -um</i></li> </ul>	<ul style="list-style-type: none"> <li>• Return sweep between sentences and paragraphs</li> <li>• Identify first and last word on a page.</li> </ul>
<b>Module 2</b>	<ul style="list-style-type: none"> <li>• Onsets and rime segmentation</li> <li>• Identify final sounds (CVC, CVe, digraphs, and consonant blends).</li> </ul>	<ul style="list-style-type: none"> <li>• Initial and final consonant digraphs <i>ch, ph, sh, th, wh, ch</i> variants; <i>ck, ng</i></li> <li>• Closed syllables (CVC and VCe syllable types)</li> <li>• FLoSS Rule for spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Form words, phrases, and sentences based on phonics patterns learned.</li> </ul>	<ul style="list-style-type: none"> <li>• High-Frequency Words: <i>add, called, note, one, once</i></li> <li>• Phonograms: <i>-ake, -ash, -ine, -ock</i></li> </ul>	<ul style="list-style-type: none"> <li>• Return sweep between sentences and paragraphs</li> <li>• Identify first and last word on a page.</li> </ul>

## Support for Teachers and Students

Foundations A-Z supports educators and students alike. This solution offers as much or as little as teachers and students need to build foundational skills, including:

- Guided lesson plans
- Engaging practice opportunities
- Embedded professional development resources

Start your free trial to experience the difference  
in your classroom today!

**FREE TRIAL**



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