

CHLOE DILL

Chloe.Dill@ufl.edu | 772-353-0522

Gainesville, FL

## EDUCATION

---

**University of Florida, GPA: 3.88/4.00** [May 2024]

Bachelor of Science in Psychology with an *Emphasis in Behavioral and Cognitive Neuroscience*

Lincoln Park Academy, International Baccalaureate (IB) Diploma Recipient: Top 10% Class Rank [May 2020]

## RESEARCH EXPERIENCE

---

**Lead Undergraduate Researcher** [Oct 2021-Present]

Psychology Study *Supervised by Dr. Ron Chandler*

- Performed literature review on recent publications in nudge messaging, threat-appraisals, perceived efficacy, sustainability inclination, prosociality, social value orientation, life-span development, and behavior change
- Initiated formal research study: *How does the presence of threat versus promotion of self-efficacy through persuasive messages influence sustainable behavioral changes?* An innovative psychological analysis using the extended parallel processing model.
- Wrote grant proposals and received research funding
- Managing communication between partners by coordinating meetings and tasks with three separate entities.
- Overseeing long-term project deadlines over the past 6 months.
- Beginning IRB submission process

**Market Research Intern** [June 2022- Present]

Full-time internship at Veris Insights: *recruiting intelligence and analytics firm*

- Planned for strategic talent acquisition study launch via survey question creation, background research, and client interview preparation
- Analyzed data sets with 15 unique variables and 700+ respondents to create and present findings using both descriptive statistics and analytical models
- Contribution to monthly survey reports on candidate data presented to talent acquisition teams
- Analyzed raw data sets with 6000+ respondents and synthesized insights based on relevant client interests to create presentation decks with unique visuals to convey relationships, trends, and objectives based on different talent groups

**Research Assistant** [April 2021- Present]

Florida Social Cognition and Emotion—*PI: Dr. Erin Westgate*

- Led journal club meeting & participated in over 12+ journal club discussions with lab cohort
- Coding 1000+ rich survey responses into quantifiable data
- Coding behavioral observations from approximately 70 participant video recordings into quantifiable data

### Student Assistant

Research Development Lab—*PI: Dr. Yulia Strekalova* [Sept 2020- Jan 2021]

- Completed human subject & social science trainings
- Engaged in participant briefing protocols & interview practice
- Collaborated with team to create codebook with 40 participants and 3 descriptive levels for data analysis

**Research Paper** [Aug 2018-May 2019]

15-page Research Paper *Supervised and Moderated by International Baccalaureate Program*

- Developed specific research question: *To what extent do student-reported stress levels influence self-efficacy and accordingly affect academic successes?*
- Included contextual studies, future directions, and a self-proposed model showing self-efficacy as a mitigating factor for the potential negative effects of perceived stress in academics.

---

**COURSEWORK**

---

[A] Developmental Psychology  
[A] Abnormal Psychology  
[A] Cognitive Psychology  
[A] Psychology of Sustainability

[A] Introduction to Research in the Liberal Arts and Sciences  
[A [A] Laboratory Methods in Psychology  
[A [A] Counseling Psychology: Multicultural Psychology  
[A [A] Statistics 1 & Statistics 2

---

**AWARDS AND SCHOLARSHIPS**

---

**Haskell Research Grant** [Spring 2022]  
Research Funding by UF's Bob Graham Center for Public Service

**Machen Florida Opportunity Scholar** [Fall 2020]  
First Generation College-Student Scholarship

---

**EXPERIENCE & LEADERSHIP**

---

**Undergraduate Teaching Assistant** [Aug 2021-Present]  
*UGTA for Upper-Division UF Psychology Course*  
Teaching in small groups (4-7 students) by reviewing course readings, leading group discussions, reviewing assignments, grading papers; filled in as lecturer in full classroom with approximately 50 students.

**Non-Profit Internship & Fellowship** [Aug 2021-Present]  
*Intern & Fellow for Florida Community Innovation (FCI)*  
Collaborating with FCI team of mentors and interns to make resources more accessible for underserved Floridians through data management, user design/experience, branding guidance, research ideas, workshops on non-profits and policy, communication with partners, and publicizing efforts.

**Communications and Outreach Internship** [June 2021-Present]  
*Part-time intern for UF Office of Sustainability*  
Creating visual and text-based content for social media, serving as an event facilitator, writing full informative articles, and managing monthly newsletter for 4000+ subscribers, working independently to meet deadlines and collaborating to reach progress goals.

**Volunteering Organization Executive Board Position** [Feb 2021-Present]  
*Director of Public Relations for Just for Kids, a volunteer-based student organization*  
Promoting engagement with an increase of approximately 30 more active student members with outreach presentations, social media content, informational meetings, and volunteer events.

**Vice President National Honor Society Chapter** [Member: 2017-2019] [Officer: 2019-2020]  
*Leadership Position in NHS Chapter*  
Proposed, organized, led, and participated in community events such as food donations, senior citizen visits, recycling campaigns, donation drives, as well as chapter meetings and ceremonies. Developed the content and goals for the chapter and directed monthly member meetings.

**Dance Lesson Assistant** [Jan 2016-May 2018]  
*Volunteering at South Florida Dance Company & Atlantic Ballet Company*  
Assisted in individual and group settings with young students (primarily aged 3-7) to improve their technical and performance skills, based on 10 years of training. Managed behavioral interruptions if necessary and supervised professional rehearsal spaces.

---

**ADDITIONAL SKILLS**

---

**Data:** Advanced understanding of statistical analyses, hypothesis testing, data collection, data categorization, and interpretation of results (demonstrated via research experiences and coursework)

**Communications:** Proficiency in academic writing, digital outreach and general communication (demonstrated via collaborative projects and publications through a formal Communications & Outreach internship with UF's Office of Sustainability)