Derrick Roberts II

Education

BACHELOR OF ARTS | GEORGIA STATE UNIVERSITY | AUG. 2016 - AUG. 2019

· English: Creative Writing

Skills & Abilities

TECHNICAL SKILLS

HTML, MS Office Suite, Garage Band, Audacity, WordPress

KEY COMPETENCIES AND OTHER SKILLS

Detail Oriented, Researcher, Chicago Manual Style, AP Style, MLA Style, Schedule Management, Document Control, Research and Due Diligence, Editing and Review, Social Perceptiveness, Planning and Coordination, Technical Writing

<u>Portfolio</u>: (https://derrickrobertsii.journoportfolio.com/)

Work Experience

CONTENT WRITER | BORN2TRAIN FITNESS | JUNE 2020 - PRESENT

- Produce advertisement copy for distribution on social media channels.
- · Oversees fitness campaigns that increased customer engagement and brand awareness.
- Created newsletters informing customers and potential clients of ongoing events and business-related content.
- Produce presentation material for sales pitches as well as press release kits.

CONTENT WRITER | SELF-EMPLOYED | APRIL 2020 - PRESENT

- Writing produced for a variety of web and multi-platform applications.
- · Sharp eye for detail (spelling, grammar, tone).
- Able to meet tight deadlines and work with subject matter experts, adapting their knowledge into stories, articles, summaries, etc.

PUBLISHING & EDITING INTERN | FIVE POINTS LITERARY JOURNAL | JAN. 2018 - MAY 2018

- · Verify facts, dates, and statistics using standard reference sources.
- Develop story or content ideas, considering the reader or audience appeal.
- Review and approve proofs submitted before publication production.
- Confer with management and editorial staff members regarding placement and emphasis on developing news stories.
- Meet frequently with artists, typesetters, layout personnel, marketing directors, and production managers to discuss projects and resolve problems.

Publications

- "An Inspiring," Yet-Not-So Muse, Literally Literary, August 2019
- "For Whom the Bell Tolls," An Injustice!, July 7
- The Mad Consumer," An Injustice!, July 16