

# Megan Lupo

Investigative Journalist

My passion for journalism emerged when I read John Branch's "Snow Fall: The Avalanche at Tunnel Creek" in The New York Times. Since then, I have won several awards for my stories, was published in national news outlets and was a part of the inaugural investigative journalism master's program at Arizona State University. I aspire to hold those in power accountable and amplify the voices of those marginalized.

mlupo2@asu.edu

201-259-7964



Ramsey, New Jersey



mobile.twitter.com/meg\_lupo

#### **EDUCATION**

## M.A. Investigative Journalism

Walter Cronkite School of Journalism and Mass Communication at Arizona State University

08/2019 - 08/2020

Phoenix, Arizona

## **B.A.** Journalism

**Rider University** 09/2015 - 05/2019

Lawrenceville, New Jersey

Honors

- Graduated Summa Cum Laude

## **ACHIEVEMENTS**

2020 Arizona State University's Graduate College Knowledge Mobilization Impact Award (03/2020)

Awarded first place in the Masters (Completed Research) category with two other colleagues for an investigative piece on Maricopa County, Arizona's inadequate resources for its largest homeless population

#### 2019 New Jersey Press Foundation Award (04/2019)

Awarded first place in the Enterprise/Investigative Reporting category for two investigative stories about New Jersey's Rider University— one on its racist history and the other on its then newly hired consultant's controversial past

#### **SKILLS**

Adobe Audition, Lightroom/Photoshop and Premiere

Microsoft Office Word, Excel and PowerPoint

R Programming

ArcGIS; QGIS

AP Style

Narrative and News Writing

Investigative Reporting

Research; Fact Checking/Backgrounding

Data Analysis

Photo and Video Storytelling

Media Law and Ethics Knowledge

Micro-Interviewing

Medical Interviewing

**Understanding Financial Statements** 

Basic Accounting Principles

Social Media

## **EXPERIENCE**

## Reporter

Howard Center for Investigative Journalism

05/2020 - 08/2020

Phoenix, Arizona

Tasks

- Conducted a remote 10-week national investigation: Reported and wrote stories; Fact checked information
- Interviewed various experts, advocates and people via Zoom or by phone; Backgrounded people extensively
- Filed public records requests and combed through thousands of documents; Created data analysis

#### **Graduate Assistant**

Walter Cronkite School of Journalism and Mass Communication at Arizona State University

08/2019 - 05/2020

Phoenix, Arizona

Tasks

- Conducted in-depth research for two professors' various reports and upcoming publications
- Created spreadsheets and data analysis
- Proofread and edited academic essays and articles

## **Managing Editor**

The Rider News at Rider University

04/2018 - 05/2019

Lawrenceville, New Jersey

Tasks

- Assigned, pitched, reported, wrote and edited articles for print and digital publication; Oversaw production
- Created multimedia content; Conducted archival research
- Formatted newspaper and website layout weekly

## **News Intern**

North Jersey Media Group

06/2018 - 08/2018

Woodland Park, New Jersev

NorthJersey.com and 201 Magazine

- Pitched, reported, wrote and produced multimedia content for newspaper and magazine publication
- Conducted archival research and computer-assisted reporting; Analyzed data and current trends
- Extensively fact checked and conducted backgrounds