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## Chloe Landisman

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### EDUCATION

**Connecticut College** - Currently pursuing BA in English & Creative Writing, Deans High Honors List August 2018-2022, New London, CT GPA: 3.825/4.00 Selected National Society of Leadership & Success Scholar

### SKILLS

Social justice advocacy and organization. Proficient knowledge of LGBTQIA+ rights and history. Polished writing, editing, and critical thinking abilities. Excellent communicator, capable of taking initiative, and leading others in a group environment. Experienced writing tutor. Proven graphic design skills, proficient in MS Word & Publisher, and WordPress.

### EXPERIENCE

#### **LGBTQIA Center Student Ambassador in Communications & Marketing**— *The LGBTQIA*

*Center at Connecticut College*

August 2019—

- Articulates and curates the LGBTQIA Center's social media campaigns and designs effective marketing materials.
- Connects students with resources within the Division of Equity and Inclusion including confidential advocates.
- Hosts on campus events seeking to empower LGBTQIA students and faculty.

#### **Vice President** - *Cadenza: Literary Magazine at Connecticut College*

August 2019—

- Edited, proofread, and completed layout for each piece.
- Recruited and managed content creators for the magazine.

#### **Graphic Designer / Research Assistant**— *Freelance Project work for author Kathryn Haydon*

July 2017, June 2018

- Designed the cover and page by page layout of the poetry chapbook "What Do Birds Say to the Moon" for an established author, poet, TedX speaker and expert in creativity education.
- Researched for resources and personal success stories on alternative education options for a book project.

#### **Teaching Assistant** — *Workspace Education*

August 2016 - May 2018

- Taught Elementary school children basics in reading, writing, and grammar.
- Assisted an English teacher in a 9th grade English classroom by facilitating discussions and assisting students with essay organization and revisions.

#### **Editor-in Chief** - *Sonder: The Workspace Journal of Art & Writing*

March 2017- June 2018

- Developed a literary arts magazine for the Workspace Education community from concept through publication.
- Recruited writers and artists to create content for publication, and worked with each contributor individually to edit and polish pieces for the magazine.
- Created a style guide and design for the publication.
- Edited, proofread, and completed the layout for each piece.
- Developed a marketing plan to enable in-person and online subscription sales.

#### **Founder & Workshop Leader** - *High School Creative Writing Club*

Workspace Education 2016-2018

- Led a weekly creative writing workshop including planning topics and facilitating discussions.
- Provided feedback, constructive criticism and encouragement to writers ages 12 and up. Guided students in editing and character development.

#### **Administrative Office Assistant** - *Ultimate Staffing*

Stanford, CT June 2016 - August 2016

- Organized and labeled resumes and files at a staffing agency.
- Helped hiring manager review resumes and identify candidates for job opportunities.
- Completed clerical work including filing, data entry and answering phones.