



Journalism at Trinity: Growth and Experimentation

By Caroline Willingham



Creating and Growing a Newspaper

- Background
- Student interest/participation
- Building a goal
- “THE BLUE & GOLD”
- Trial and error
- Transition from 2017/18 to 2018/19
- Structure and expansion



Adding Another Project Component

- Where to start? What fits? What interests me?
- We have a newspaper. What next?
- Researching and developing
- Connections and resources
- Looking forward

Process and Plan

- Full running newspaper with semi-regular content
 - Meetings and (some!) student interest
- Syllabus for hypothetical Trinity Journalism class
 - Full outlining of course with assignments and schedule

Outcomes

- Struggles with B&G but overall positive
- Timing challenges and lack of previous knowledge with course design but complete and satisfying
- New skills gained personally, academically, and socially

SYLLABUS

https://docs.google.com/document/d/1IHM4ltoDeyifHGiO9v5s6VILXaSvxupjuG1P_po_IMs/edit

MODULE EXAMPLE

https://docs.google.com/document/d/1JRBf5xKPmubXlpxryihEXRRXB6gCoYzu_luyFAmZmaQ/edit

Thank you!

- Heidi Hennink-Kaminski
- My Parents
- Mr. Gould
- Dr. Utz
- The B&G staff/contributors



Questions?