

USC Rossier School Counseling Program
Summary of Courses

Summer Term 2018

EDUC 511 Introduction to Counseling

This course is designed to help students recognize the role of a professional school counselor, the comprehensive school counseling program, and well-being within the context of a K-12 learning community.

EDUC 508 Creating Communities of Interest

This course is designed to help students develop a “conceptual framework” toward well-being for learning during their educational experience in the program. This framework will also serve as scaffolding for how students will later conceptualize professional problems as leaders in their field. The process of developing this framework will include an examination of how professional issues are experienced by self, others, society, and the global community.

EDUC 500 The Counseling Process

This is an introductory course that provides candidates with an overview of counseling concepts and skills. Using a blend of lecture, practice, and case studies, candidates will learn how to engage in the therapeutic process by connecting with others and strengthening microskills through role-plays. Ethical considerations will be explored.

EDCO 503 Ethical & Legal Issues in Counseling

This course addresses the field of professional ethics and related professional conduct issues. This course explores legal issues in the field of counseling and applied psychology, especially those appropriate for practice in the state of California.

Fall Term 2018

EDUC 612 Application of Human Development Theory in School Counseling

This course allows students to apply human development theory and the related research-based data-driven practices to achieving wellness and justice in individual, family, organizational, and societal systems.

EDPT 502 Learning & Individual Differences

This course focuses on the nature of learning and motivation in school contexts. Students will learn the theoretical foundations of learning and motivation with an emphasis on the application of these concepts to solve common challenges in high need school settings. Emphasis is placed on the process of identifying and assessing learning and motivation issues in schools, the application of research-based interventions, and the evaluation of the effectiveness of interventions.

EDCO 541 Theories in Counseling

This course is a survey of various approaches to counseling and psychotherapy. It immerses students in the major theories of counseling and introduces them to the client conceptualization and treatment techniques of each. Students compare and contrast these theories in terms of their

founders and views of human nature and personality, psychopathology, goals, therapeutic strategies, effectiveness, criticisms, multicultural applications, and future directions.

Spring Term 2019

EDHP 552 The Politics of Difference

Through examining power in the societal and institutional context, the course will discuss interrelationships among race and ethnicity, socioeconomic status, ability, gender, sexuality, and other dimensions of diversity with the goal of facilitating access and equity in various learning settings. The goal of this course is to prepare students to be culturally competent in effectively serving diverse and changing communities in various learning settings.

EDUC 637 Group Counseling: Theory & Process

The purpose of this course is for students learn practical and theoretical concepts of group dynamics and group counseling. Participants also learn about systematic and interpersonal dynamics, personal communication styles, fundamental group counseling strategies, and group facilitation.

EDCO 505 Counseling & Collaborative Consultation in the School Setting

The purpose of this course is to elaborate on the modern school counselor's role as consultant to the school system. The content covers various models and strategies for effectively establishing consultation relationships with teachers, school personnel, parents, administrators, and community agencies. Through role-play, group discussion, and class presentations, students practice using communication and knowledge sharing to promote school success and well-being.

Summer Term 2019

EDUC 608 School Connectedness, Climate, & Classroom Management

The purpose of this course is to prepare candidates to implement comprehensive school climate initiatives in a variety of school environments. Emphasis is placed upon schoolwide climate, crisis, and classroom management in ways that promote connectedness between students and their schools.

EDUC 520 Counseling for College & Career Readiness I

The purpose of this course is to understand the theoretical foundations of individual and systemic characteristics that impact college and career choices. Consideration of economic, political, social, and policy issues.

EDCO 574 School Counseling Practicum

The purpose of this course is to provide exploratory opportunities for candidates to observe and practice basic counseling skills under close supervision towards their conceptual and professional development as a school counselor. Candidates will apply the knowledge and techniques learned in previous and current course work towards individual, group and systems level tasks associated with the profession. A minimum of 100 hours of fieldwork in an approved public school or agency setting is required.

Fall Term 2019

EDCO 575 School Counseling Field Experience

The purpose of the School Counseling Fieldwork I course is to help students integrate and apply the knowledge and skills gained from earlier didactic study through participation in a series of supervised field placement experiences. This first-semester course is designed to prepare students for the role of professional school counselor through the continued pursuit of course objectives in both group and individualized supervision processes.

EDUC 638 Cross-Cultural Counseling: Research & Practice

The purpose of this course is to examine the cultural, socioeconomic, and language factors that may affect culturally differentiated populations and alternative cross-cultural counseling approaches.

EDUC 570 Research Methods & Data Analysis

The purpose of this course is to examine various research designs and their appropriateness for addressing different research questions. This coursework also examines threats to validity and other challenges in research and explore basic statistical methods and their use.

Spring 2020

EDUC 618 School Counseling Professional Portfolio

The purpose of this course is to serve as the culminating experience for the Master of Education, School Counseling program. Projects and a portfolio will be completed to serve as exemplars of their work as applied to specific field base practices. Emphasis will be placed on drawing upon all of the knowledge and skills acquired throughout the program.

EDUC 600 Counseling for College & Career Readiness II

The purpose of this course is the second of two courses designed to prepare future school counselors to become school site leaders in the development and application of contextually relevant college and career counseling readiness. Students will learn to apply assessments and other tools used in college and career counseling. Emphasis is placed on developing strategies that address understanding economic, political, social, and policy issues that must be considered when assisting K–12 learners, teachers, and school in preparing for postsecondary life. In addition, you should expect to be a part of experiences in this course that meaningfully engage you in contexts with racially diverse populations.

EDUC 575 School Counseling Field Experience II

This course is the second of two courses of Fieldwork designed for students in this program to achieve a minimum of 600 fieldwork hours total at their placement sites.